

JHBC GI2025 AY2020/21 Plan

Tactic 1 Take Timely Graduation Initiatives for both SBC and PDC students

JHBC SSC Activities

- Ensure all advisors create or update student MyCAPs during advising appointments
- Strategic use of EAB for campaigns and emails to students
- Identify a social media campaign related to GI2025
- Place advising holds on Fall 2020 and Spring 2021 transfer cohorts
- Maintain current complement of professional advisors and advisor-student ratio of 880 to achieve 4 and 6-year graduation rates
- Partner with Advising & Academic Services on advising and engagement related activities for freshmen and sophomore students

College and Departments Activities

- Early contact for FTFs in ADMN1500 and GE foundation courses
- Utilization of upper division ADMN core classes to engage transfer students
- Campaign to ensure prerequisites are met for ADMN4900
- Provide discipline-relevant advising

Tactic 2 Proactively schedule courses to meet demand

College and Departments Activities

- Conduct regular analysis of demand and availability using ESM –HEAT analysis
- Monitor class demand and bottle neck classes using waitlist (getting data at Census to forecast next semester)
- Expand the pool of adjunct and tenure-track faculty resources
- Have chairs meet to discuss potential scheduling conflicts
- Ensure courses are not scheduled during university hour to enhance student engagement in HIPs
- College monitor courses with high DWFI ratios

JHBC SSC activities

- Advise chairs when courses are in high demand exceed sections available

Tactic 3 Ensure student progress and plan intervention strategies so that students are on track for timely graduation

College and Departments Activities

- Track and monitor cohort progress toward graduation

- Strategic use of course substitution to ensure timely graduation and/or allow appropriate concurrent registration with prerequisites
- Grant enrollment priority to students who have a grad-check on file (two terms before graduating) and are on waiting list when possible
- Promote SSC career readiness workshops and networking opportunities
- Explore possibilities of closing the URM, PELL, and 1st-generation graduation gaps