October 2022

CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO

calstate.edu/dashboard

In September 2016, the CSU launched Graduation Initiative 2025, establishing ambitious goals to facilitate our students' path to a high-quality college degree and committing us to eliminate equity gaps between historically underserved students and their peers.

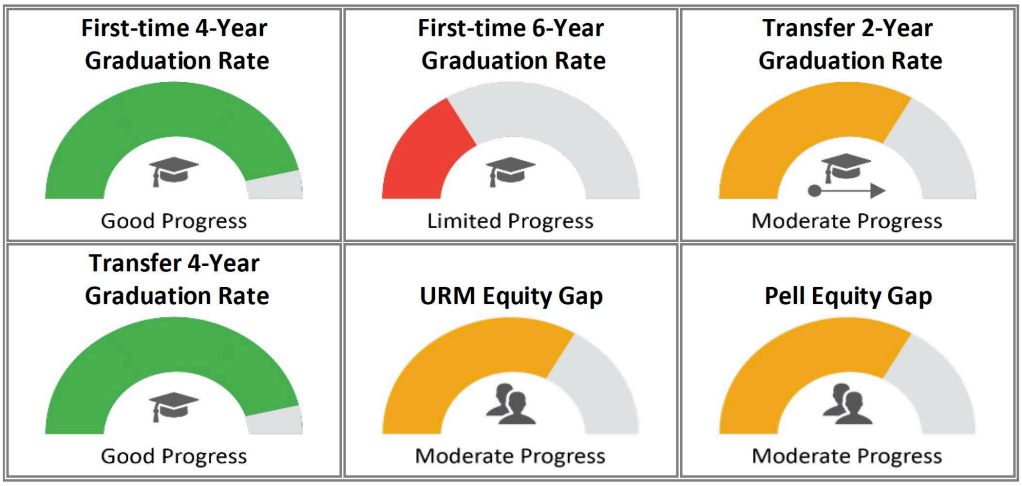
Fulfilling the Graduation Initiative requires us to consistently measure progress and take stock of our efforts to identify barriers that delay or prevent our students' timely completion of a high-quality degree. To support this process, the (CSU Student Success Dashboard) has leveraged degree completion data through summer 2022 to measure system and campus progress toward our 2025 goals. The 2022 graduation rates cited herein may increase very slightly in the coming weeks as campuses submit additional degree counts.

This report offers a preliminary glimpse of how Cal State San Bernardino (CSUSB) is progressing toward its 2025 goals. The formidable challenges associated with the global pandemic have wrought significant impacts on students and educators and have also heightened the collective imperative to better support our students and promote equitable opportunities for timely degree completion.

While the Graduation Initiative goals are formally measured against specific student cohorts, the intention is to improve our policies and practices to support the success of all students. To that end this report includes a series of charts with student outcomes disaggregated by race and ethnicity. While this detail has been available online, the incorporation herein provides greater transparency and accountability toward achieving equitable student outcomes. We encourage you to share this report broadly and engage your campus community in a deeper internal assessment of progress toward meeting your goals.

Cal State San Bernardino Progress Summary

Six years into this initiative, CSUSB is making good or moderate progress toward most of its goals and limited progress toward one other.



For each graduation rate goal, an interim target was set by extrapolating a straight line from the 2010 (6-year first-time students), 2012 (4-year first-time students and transfers), or 2014 (2-year transfers) cohorts to their respective 2025 goals. The current rates (for the 2016, 2018 or 2020 cohorts) were then compared to the interim targets, and the gauges were set as:

- Green if the graduation rate was less than 1 percentage point below the interim target
- Yellow if the graduation rate was between 1 and 3 percentage points below the interim target
- Red if the graduation rate was more than 3 percentage points below the interim target

For the URM and Pell gap goal, the gauges were set as:

- Green if the gap was less than 3 percentage points
- Yellow if the gap was between 3 and 7 percentage points
- Red if the gap was more than 7 percentage points

The California State University
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First-time Student 4-Year Graduation Goal

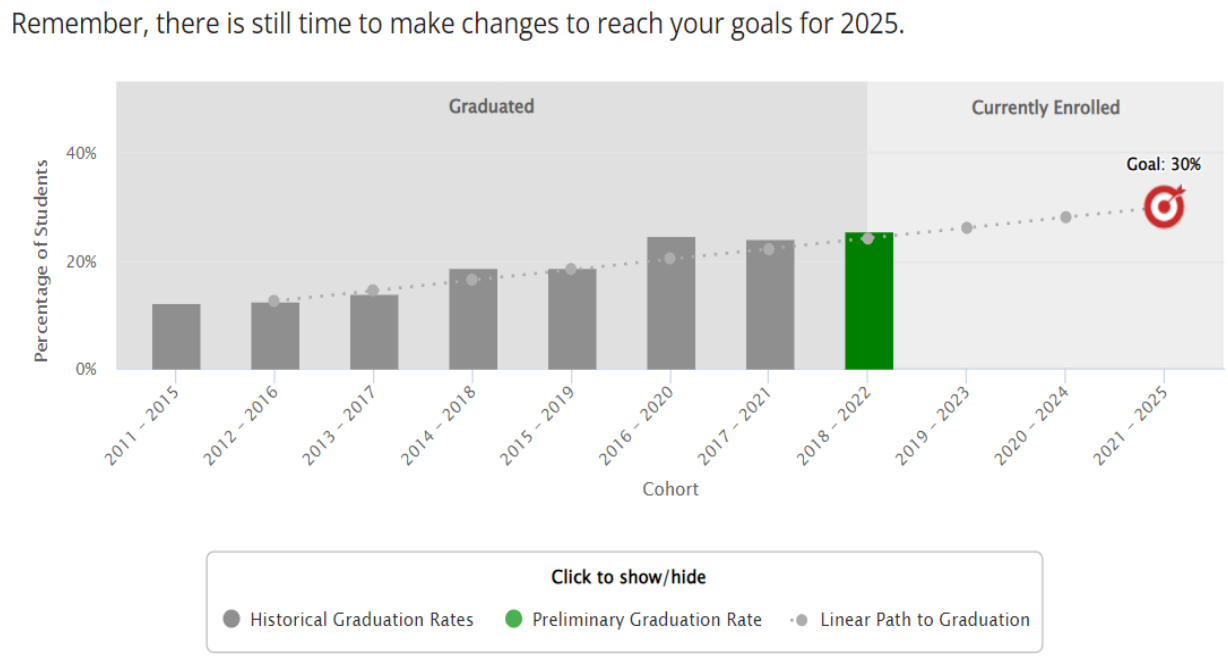
Good Progress

CSUSB is making good progress toward its 2025 goal that 30% of all first-time students graduate within 4 years.

The four-year graduation rate for the first-time student cohort beginning in 2016 was among the highest in CSUSB's history. The preliminary 4-year first-time student graduation rate for the 2018 cohort (25.4%) is higher than the most recent graduation rate and is higher than the interim target (24.2%) set by drawing a straight-line projection from the 2012 graduation rate to the 2025 goal (see dashboard chart below).

Cohort	Grad Rate
2016-2020	24.6%
2017-2021	24.0%
2018-2022	25.4%
2025 Goal	**30.0%**

The fact that CSUSB's current 4-year first-time student graduation rate is 1.2 percentage points higher than the interim target indicates that the university is making good progress toward its goal.



First-time Student 6-Year Graduation Goal

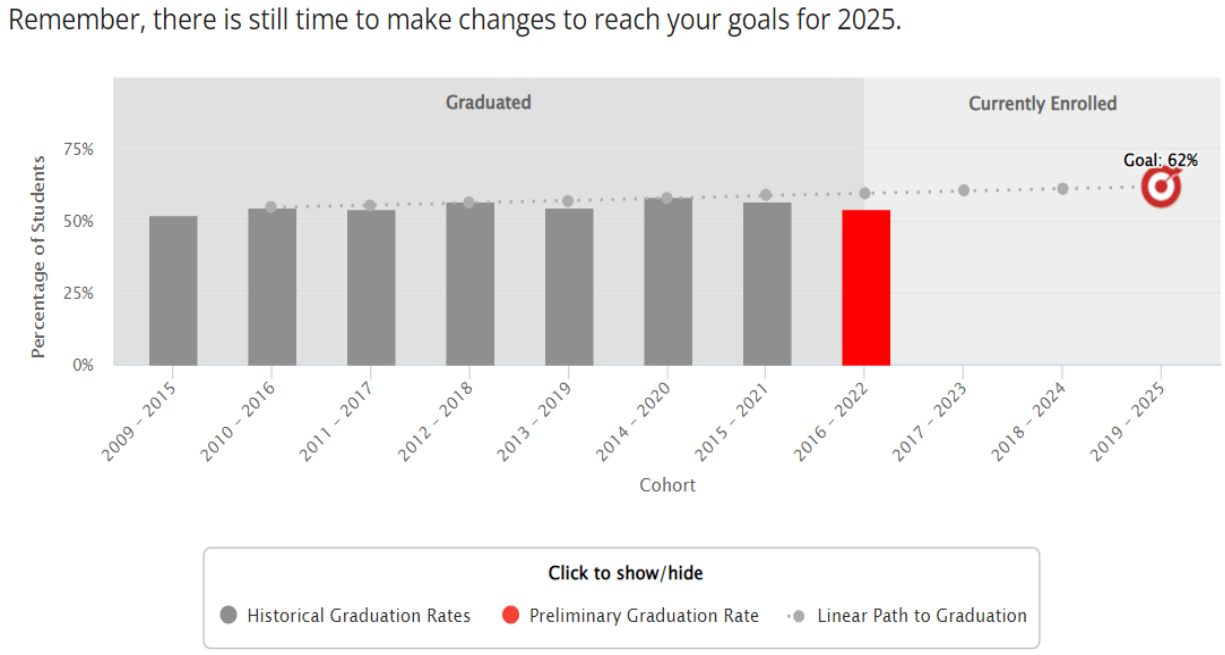
Limited Progress

CSUSB is making limited progress toward its 2025 goal that 62% of all first-time students graduate within 6 years.

The six-year graduation rate for the first-time student cohort beginning in 2014 was among the highest in CSUSB's history. The preliminary 6-year first-time student graduation rate for the 2016 cohort (54.4%) is notably lower than the interim target (59.6%) set by drawing a straight-line projection from the 2010 graduation rate to the 2025 goal (see dashboard chart below).

Cohort	Grad Rate
2014-2020	58.7%
2015-2021	57.0%
2016-2022	54.4%
2025 Goal	**62.0%**

The fact that CSUSB's current 6-year first-time student graduation rate is 5.2 percentage points lower than the interim target suggests that the university is making limited progress toward its goal.



Transfer 2-Year Graduation Goal

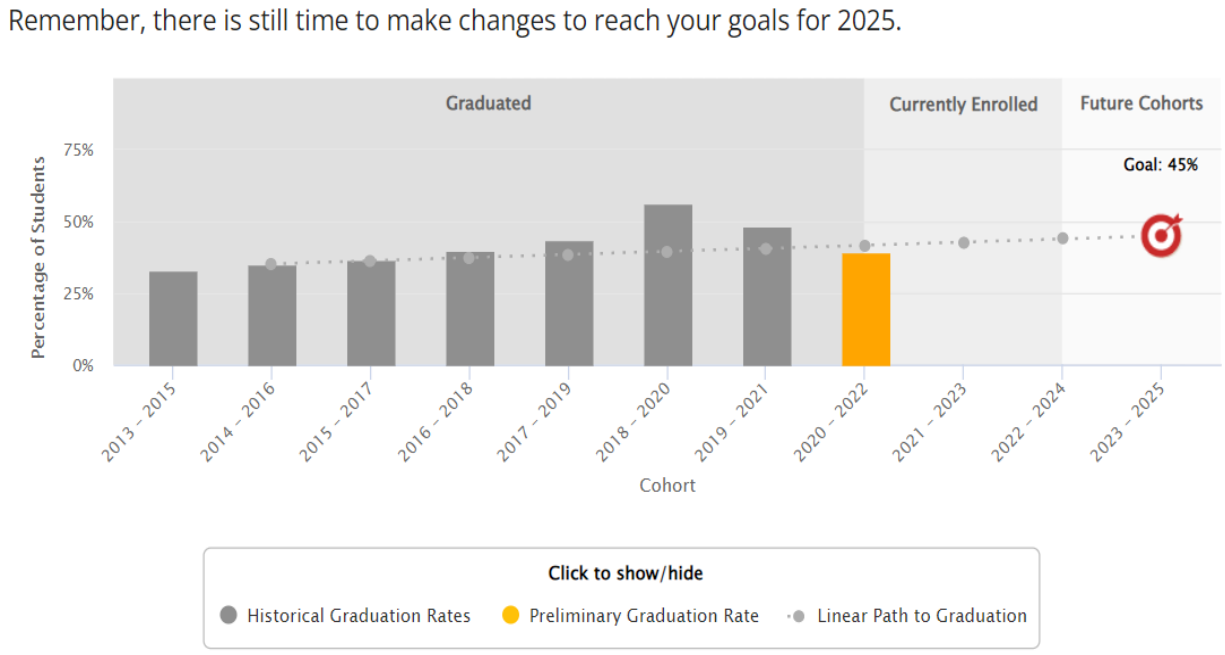
Moderate Progress

CSUSB is making moderate progress toward its 2025 goal that 45% of all transfers graduate within 2 years.

Two-year graduation rates for the transfer cohorts beginning in 2018 and 2019 were 56.5% and 48.3%, respectively. The preliminary 2-year transfer graduation rate for the 2020 cohort (39.2%) is below the interim target (41.7%) set by drawing a straight-line projection from the 2014 graduation rate to the 2025 goal (see dashboard chart below).

Cohort	Grad Rate
2018-2020	56.5%
2019-2021	48.3%
2020-2022	39.2%
2025 Goal	**45.0%**

The fact that CSUSB's current 2-year transfer graduation rate is 2.5 percentage points lower than the interim target suggests that the university is making moderate progress toward its goal.



Transfer 4-Year Graduation Goal

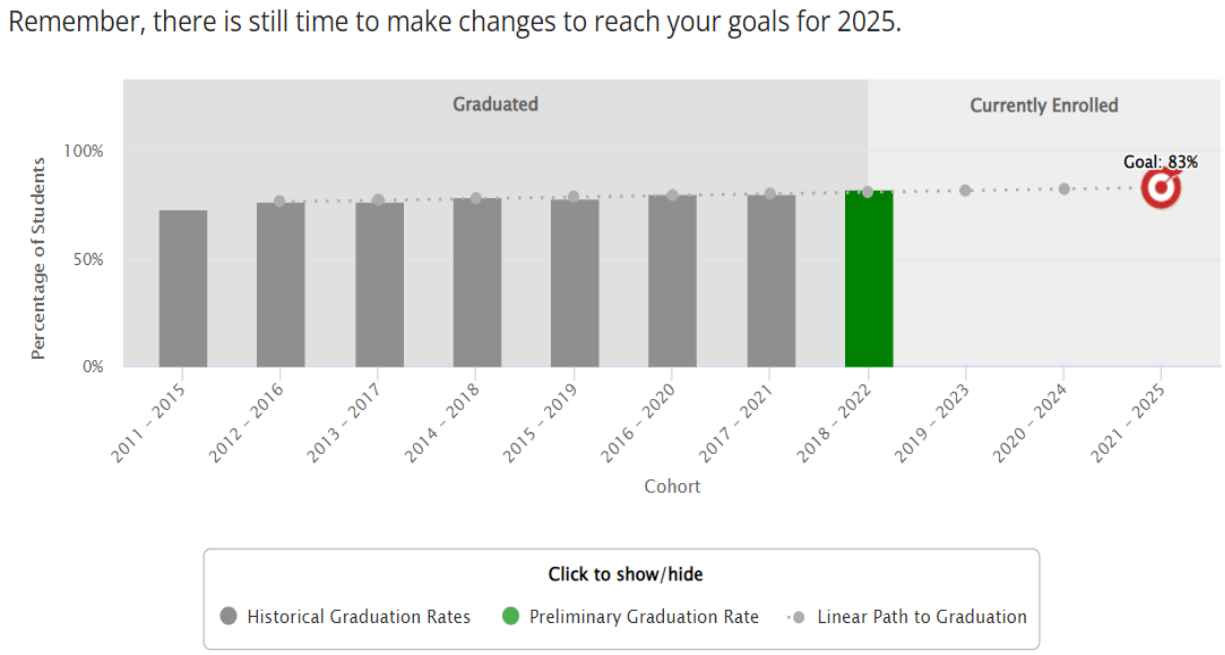
Good Progress

CSUSB is making good progress toward its 2025 goal that 83% of all transfers graduate within 4 years.

The four-year graduation rate for the transfer cohort beginning in 2016 was among the highest in CSUSB's history. The preliminary 4-year transfer graduation rate for the 2018 cohort (82.4%) is higher than the most recent graduation rate and is above the interim target (80.8%) set by drawing a straight-line projection from the 2012 graduation rate to the 2025 goal (see dashboard chart below).

Cohort	Grad Rate
2016-2020	80.4%
2017-2021	80.2%
2018-2022	82.4%
2025 Goal	**83.0%**

The fact that CSUSB's current 4-year transfer graduation rate is 1.6 percentage points higher than the interim target indicates that the university is making good progress toward its goal.



Underrepresented Minority (URM*) Equity Gap Goal

Moderate Progress

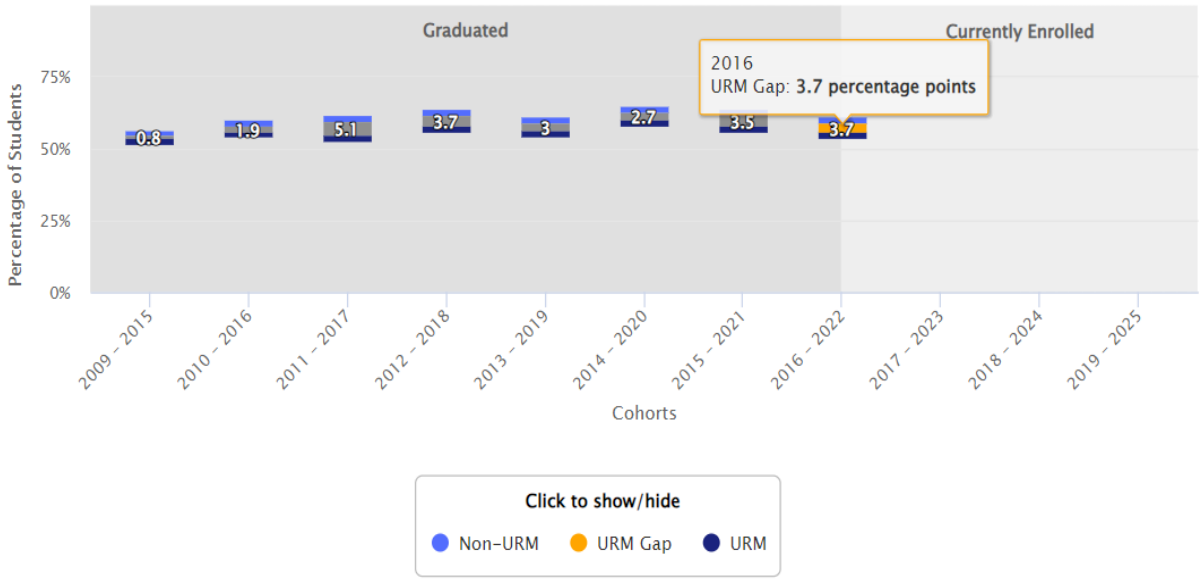
CSUSB is making moderate progress toward its 2025 goal of eliminating the gap between the percentage of URM and Non-URM first-time students who graduate within 6 years.

Over the past 3 years, the gap between URM and Non-URM students who graduated within 6 years was roughly 3 percentage points. The preliminary URM equity gap for the most recent cohort (3.7 percentage points) shows a slight increase over this average.

Cohort	Grad Rate Gap
2014-2020	2.7 points
2015-2021	3.5 points
2016-2022	3.7 points
2025 Goal	**0 points**

The fact that CSUSB's URM equity gap is 3.7 percentage points suggests that the university is making moderate progress toward its 2025 goal of eliminating the graduation rate gap between URM and Non-URM students.

Remember, there is still time to make changes to reach your goals for 2025.



*URM (underrepresented minority) students are those who self-identify as African American, Latinx, or American Indian. All other students are classified as Non-Underrepresented Minority (Non-URM).

Pell Equity Gap Goal

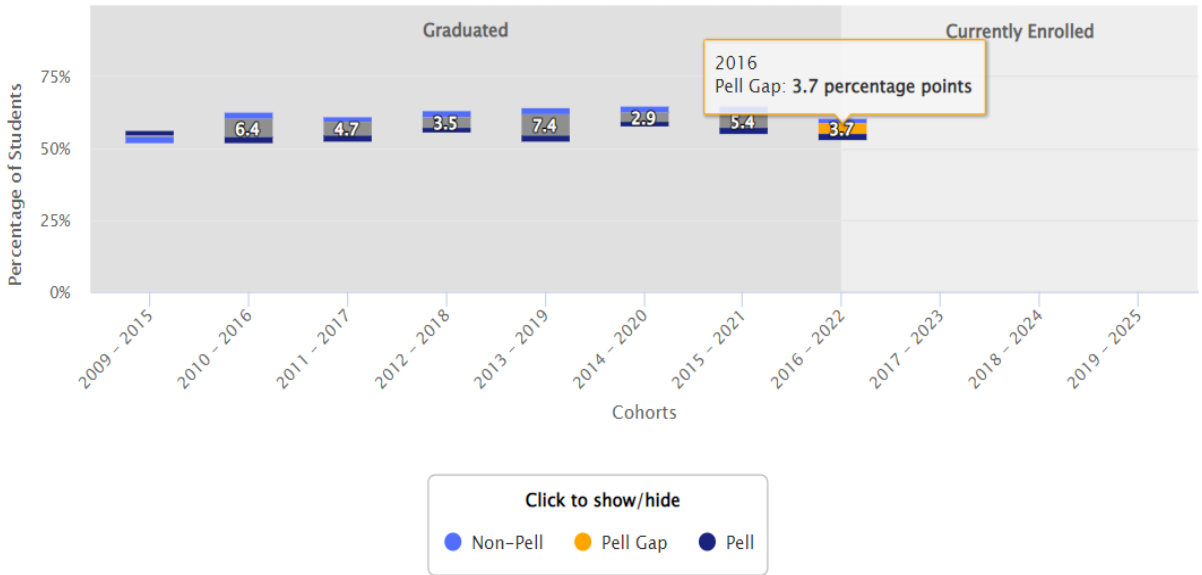
CSUSB is making moderate progress toward its 2025 goal of eliminating the gap between the percentage of Pell recipient and Non-Pell recipient first-time students who graduate within 6 years.

Over the past 3 years, the gap between Pell and Non-Pell students who graduated within 6 years was roughly 4 percentage points. The preliminary Pell equity gap for the most recent cohort (3.7 percentage points) has remained relatively constant over the past 3 years.

Cohort	Grad Rate Gap
2014-2020	2.9 points
2015-2021	5.4 points
2016-2022	3.7 points
2025 Goal	**0 points**

The fact that CSUSB's Pell equity gap is 3.7 percentage points suggests that the university is making moderate progress toward its 2025 goal of eliminating the graduation rate gap between Pell and Non-Pell students.

Remember, there is still time to make changes to reach your goals for 2025.



*Pell students are students who received a Pell grant in their first term of enrollment. All other students are classified as Not Pell.

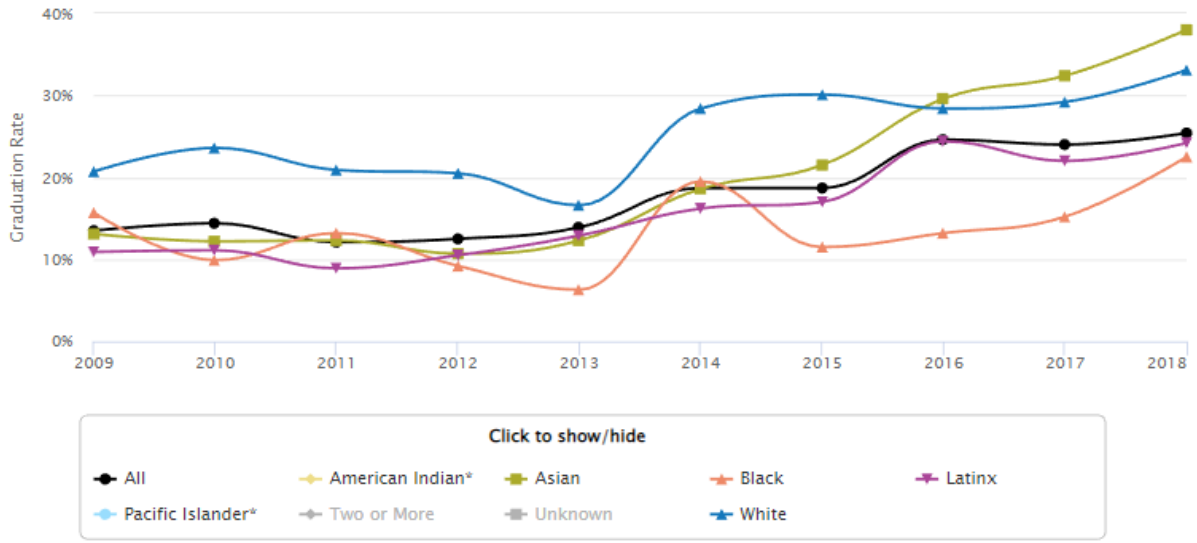
First-time Student 4-Year Graduation Rates by Race/Ethnicity

The table to the right shows 4-year graduation rates by race and ethnicity for the 2018 first-time student cohort.

The line chart below presents 4-year first-time student graduation rates over the past decade for students who self-identify as one of the six races/ethnicities listed in the table. Please consult the CSU Student Success Dashboard for additional disaggregated data including an intersectional focus on combinations of students' race, ethnicity, gender, Pell status, and first-generation status.

Race/Ethnicity	Grad Rate 2018 Cohort
All	25.4%
American Indian	*n<10
Asian	38.0%
Black	22.5%
Latinx	24.2%
Pacific Islander	*n<10
White	33.1%

4-Year First-time Student Graduation rates by Race/Ethnicity (2009-2018 Cohorts)



** Some data points may not appear on the chart. Data are withheld when student enrollment counts are below 10 to protect the privacy of individual students.*

"American Indian" *includes students who identified themselves solely as "American Indian or Alaska Native" on their CSU application. (This matches the Dept. of Education\s (IPEDS) definition for this race/ethnicity.).*

"Asian" *includes students who meet the IPEDS definition of Asian (US residents who identify as Asian only (e.g., Not Two or More Races. Not Latinx/Asian.)).*

"Black" *includes students who meet the IPEDS definition of Black or African-American (US residents who identify as African-American, Black, Haitian, or Other Black or African American.).*

"Latinx" *includes all students who selected "Hispanic or Latino" on their CSU application. Includes only US citizens/residents.*

"Pacific Islander" *includes students who meet the IPEDS definition of Native Hawaiian or other Pacific Islander (US residents who identify only as members of this race (e.g., are not Two or More Races, are Not Latinx/Asian, etc.)).*

"White" *includes students who meet the IPEDS definition of White (US residents who identify as White only (e.g., Not Two or More Races. Not Latinx/White, etc.)).*

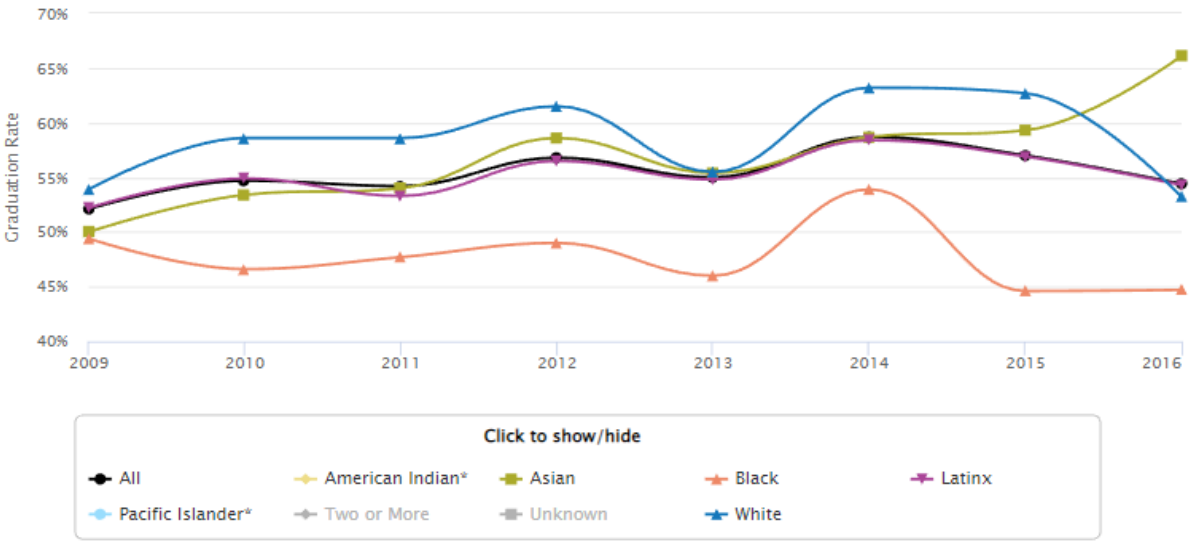
First-time Student 6-Year Graduation Rates by Race/Ethnicity

The table to the right shows 6-year graduation rates by race and ethnicity for the 2016 first-time student cohort.

The line chart below presents 6-year first-time student graduation rates over the past decade for students who self-identify as one of the six races/ethnicities listed in the table. Please consult the CSU Student Success Dashboard for additional disaggregated data including an intersectional focus on combinations of students' race, ethnicity, gender, Pell status, and first-generation status.

Race/Ethnicity	Grad Rate 2016 Cohort
All	54.4%
American Indian	*n<10
Asian	66.1%
Black	44.7%
Latinx	54.3%
Pacific Islander	*n<10
White	53.2%

6-Year First-time Student Graduation rates by Race/Ethnicity (2009-2016 Cohorts)



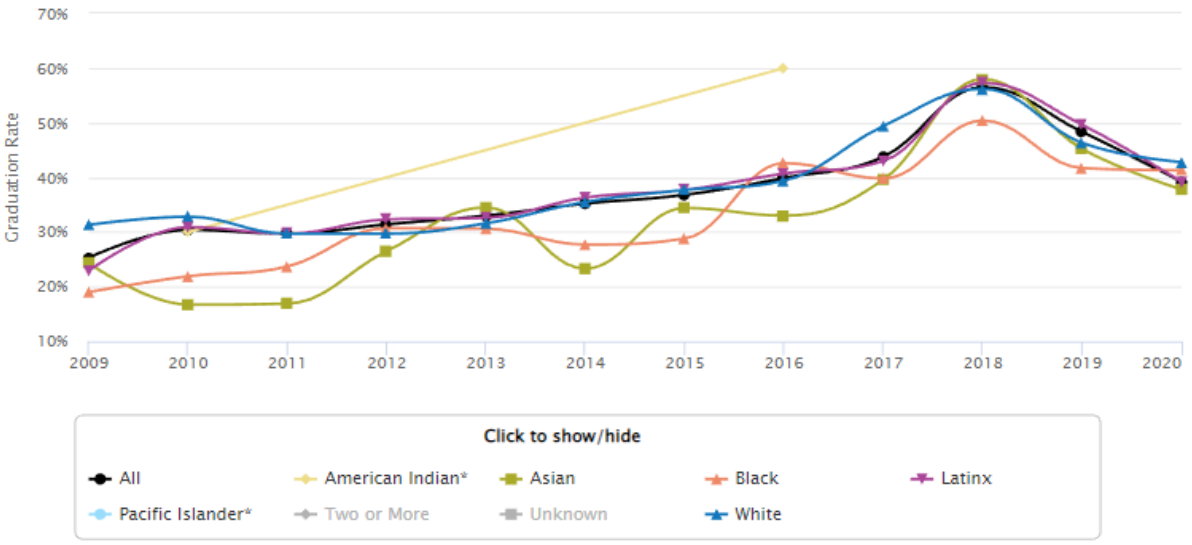
Transfer 2-Year Graduation Rates by Race/Ethnicity

The table to the right shows 2-year graduation rates by race and ethnicity for the 2020 transfer cohort.

The line chart below presents 2-year transfer graduation rates over the past decade for students who self-identify as one of the six races/ethnicities listed in the table. Please consult the CSU Student Success Dashboard for additional disaggregated data including an intersectional focus on combinations of students' race, ethnicity, gender, Pell status, and first-generation status.

Race/Ethnicity	Grad Rate 2020 Cohort
All	39.2%
American Indian	*n<10
Asian	37.8%
Black	41.3%
Latinx	39.3%
Pacific Islander	*n<10
White	42.8%

2-Year Transfer Graduation rates by Race/Ethnicity (2009-2020 Cohorts)



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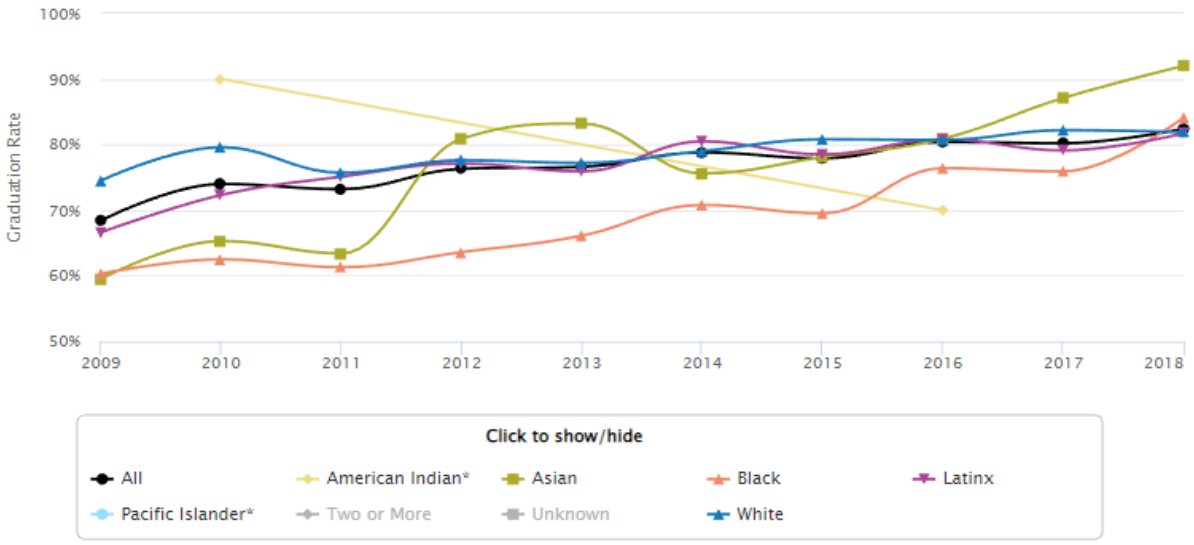
Race/Ethnicity	Grad Rate 2018 Cohort
All	82.4%
American Indian	*n<10
Asian	92.0%
Black	84.1%
Latinx	81.7%
Pacific Islander	*n<10
White	81.9%

4-Year Transfer Graduation rates by Race/Ethnicity (2009-2018 Cohorts)