



# CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO PALM DESERT CAMPUS

## A Resource Guide at the CSUSB Palm Desert Campus

2024-2025



*Note: All information contained herein is current, as of August 2024, unless otherwise noted. Information may change over the course of the year. While some components, such as contact lists, will be sent out as needed during the academic year, any edits, additions, etc. will be reflected in the next year's edition.*

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Dear New and Returning PDC Faculty,

Welcome to the 24-25 academic year! I hope you are rested and eager to begin another year. Please let me start by welcoming our new faculty and congratulating those recently tenured and promoted. Congratulations!

I know many of you have worked hard to prepare for today. Thank you for your passion and continued commitment to providing our students with a quality academic experience and fostering a sense of belonging. As you finalize your syllabi, update modules on Canvas, and welcome students to your classes, I hope you remember your incredible impact on them. As you may have heard me say, PDC stands for **P**ossibilities, **D**iscovery, and **C**onnection – all of which you make possible.

This year promises to bring new opportunities to campus. Dr. Sarah Dunn will serve as the inaugural Office of Faculty Affairs and Development PDC Faculty Fellow. In this role, Dr. Dunn will collaborate with the Faculty Center for Excellence to increase faculty development opportunities at PDC, represent PDC faculty interests in university-wide committees and task forces, and contribute to the ongoing assessment and improvement of PDC faculty support services, among other responsibilities. We are also happy to have Dr. Michael Karp as the Office of Community Engagement Faculty Associate for the 2024-2025 academic year at PDC.

We hope this Resource Guide will serve as a helpful tool to you while teaching at PDC. Within its pages, you will find general information, including where to pick up your mail, where the faculty offices are located, how to use the information technology in the classrooms, and the many services we offer our students.

You can also find more helpful resources on the PDC website at: <https://www.csusb.edu/pdc/helpful-resources-faculty-staff>

Of course, if you have any questions, please do not hesitate to contact me or any other staff members based on your needs. We are here to support you.

I look forward to working with you and wish everyone a successful semester.

Sincerely,



Edna Martinez, Ph.D.  
Associate Vice President  
CSUSB Palm Desert Campus

**Section I:**  
**General Campus Information**

# PDC Vision, Mission, Values 2020-2025

## **Vision**

CSUSB aspires to be a model for transforming lives.

## **Mission**

The Palm Desert Campus of California State University, San Bernardino is a dynamic, student-centered learning community that aspires to create transformational opportunities that nurture and sustain the intellectual, environmental, economic, and cultural richness of the Coachella Valley. By collaborating with and investing in students, faculty, staff, and communities, together we strive to define the future.

## **Value Statement & Core Values**

CSUSB Palm Desert Campus culture is driven by inclusivity, integrity, respect, and transparency. We stand for social justice and equity and do not tolerate discrimination of any kind. We understand that the safety and wellness of our communities are important and as such, we strive to provide a positive experience for all. Innovation and sustainability shape our dreams of continued growth within our CSUSB Palm Desert Campus and surrounding communities.

*INCLUSIVITY:* We affirm and are committed to the value of all kinds of differences among students, faculty, and staff. Inclusivity that is broad and deep makes us a healthier and more productive organization and builds a culture that fosters engagement and diverse perspectives.

*INNOVATION:* We support and believe in an innovative culture and attitude that fosters the creative and deliberate application of teaching, research, scholarship, and service for effective education.

*INTEGRITY:* We affirm and are committed to the truth. We demonstrate our integrity by being ethical, matching what we say with what we do, and ultimately taking responsibility for our actions.

*RESPECT:* We believe in and are committed to the virtue of respect and will treat everyone with courtesy and kindness.

*SOCIAL JUSTICE AND EQUITY:* We believe in, affirm, and are committed to the equal value and dignity of all people. Fairness and equity are more than equality. We actively seek to eliminate barriers for those who are disadvantaged and disempowered so they may participate fully in university life.

*SUSTAINABILITY:* We affirm and are committed to the sustainability of our university by forward-thinking, learning from both successes and mistakes, being proactive in moving our university forward, and by providing opportunities for continued growth and development.

*TRANSPARENCY:* We affirm and are committed to the importance of transparency both internally and externally. We believe in honesty and openness in our decisions and processes, subject to legal and ethical confidentiality. Understanding we are a public institution, we are also upfront and open to the community and residents that we serve about the decisions we make and the actions we take.

*WELLNESS & SAFETY:* We affirm and are committed to protecting and enhancing the health, wellness, and safety of ourselves, our colleagues, our students, and our stakeholders. We believe a healthy university is one in which there is collegial collaboration and continuous improvement processes that ensure a safe and healthy workplace for all.

# Coyote Bookstore at PDC

*The Coyote Bookstore at CSUSB Palm Desert Campus is located beside the Rancho Mirage Student Center Lounge in the Mary Stuart Rogers Gateway Building.*

## **Textbooks**

The bookstore offers a variety of options for textbook purchases, including new, used, rental, and digital formats. Textbook information, including purchase and rental pricing, is available through MyCoyote or at Coyote Bookstore Palm Desert Campus.

### *Renting Textbooks*

Textbook rental is a great way to save money on one of students' biggest college expenses; on average, renting books will save about 50% of a new book purchase. Not every book is rentable, but the list of rental titles is growing every term.

### *Digital Textbooks*

Brytewave--the Coyote Bookstore's leading format for digital textbooks--offers a more advantageous approach when in search of the right textbook. It can be used on many devices, including laptops, tablets, and mobile devices and students can log in from anywhere. This is also a cost-effective way of saving money by going digital!

### *Used Textbooks*

The bookstore offers used-sellable condition textbooks-at a lower cost than new textbooks. By purchasing used or new textbooks you can sell them back to us for up to 50% of your money back!

## **Besides textbooks, the bookstore provides:**

- PDC gifts & clothing
- School supplies
- Computer software
- Snacks & beverages
- Gift cards

**Bookstore hours vary by semester.**

**Visit <https://www.csusb.edu/pdc/current-students/bookstore> for current hours**

### **Contact**

909-537-8123

CoyoteBooksPDC@bkstr.com

# Parking at PDC

*Parking permits are required at all times to park at the CSUSB Palm Desert Campus.*

Parking rules and regulations are designed to: provide orderly parking for faculty, staff, students, and visitors, to protect pedestrians, and ensure emergency access to all buildings. Violation of these regulations can result in parking citations, immobilization or towing of your vehicle. ONLY the Department of Parking Services has the authority to waive or grant exceptions to these regulations.

Parking Services will make every effort to ensure that a parking space is available to anyone who purchases a parking permit through enforcement of these regulations. Due to the limited number of parking spaces on campus, enforcement of parking regulations is important even during off-peak periods to ensure availability during peak periods. A concerted effort is made to enforce regulations as uniformly as possible. For more information please visit: <https://csusb.edu/parking>.

**One-Day parking permits** may be purchased at parking dispensers located at the CSUSB Palm Desert Campus or via the ParkMobile App. All other permits (semester and annual) may be purchased online by visiting the Parking and Transportation Services website at <https://csusb.t2hosted.com/Account/Portal>. There are designated Faculty/Staff spaces in Lot A.

Parking violations of the parking regulations include:

- No valid permit/decal
- Improper display of permit/decal
- Overtime violation
- Unauthorized parking in a space designated disabled
- Parking in front of the construction entrance located on the north side of the lot
- Displaying an altered/stolen/lost permit or decal
- Blocking access to a disabled space/ramp
- Unauthorized parking in a services space
- Unauthorized parking in an undeveloped area
- Parking in a "Red Zone" or barricaded area
- Unauthorized parking in a reserved space
- Double parking/parking over the line
- All violations can be found at <https://csusb.edu/parking/parking-enforcement/citation-information/fines>

NOTE: The summarized information listed above does not amend, modify, or substitute CSUSB Parking rules and regulations. Copies of these regulations can be found by visiting the Parking and Transportation Services website at <https://www.csusb.edu/parking/parking-enforcement/campus-parking-regulations>.





## PDC Student Services

A variety of services to students, and prospective students, are provided at the CSUSB Palm Desert Campus. From Admissions to Career Services, students can access many of the services that are also offered on the San Bernardino campus. These services are supported by the many departments in San Bernardino and are expanding every year.

The following Student Services are outlined in the next few pages, and it is not comprehensive; this is intended to give an overview and an understanding of what is offered:

**Admissions**

**Academic & Career Advising**

**Library**

**Health Center**

**Counseling & Psychological Services (CAPS)**

**Academic Assistance &  
tutorial (S3)**

**10 Commuter Link**

**Services to Students with Disabilities (SSD)**

## ADMISSIONS

California State University, San Bernardino welcomes new undergraduate first-year and transfer students to our campus for the Fall and Spring semesters. The application period for the fall semester is October 1 to November 30 of the year prior to the term of intended enrollment.

Spring semester applications are available August 1 to August 31, for freshman and transfer students, and non-impacted programs only.

CSUSB Palm Desert Campus is served primarily by two admissions counselors and recruiters who are here to answer any questions about the admissions process and provide the support needed for a successful transition to CSUSB.



Jazmin Vera  
Admissions Counselor  
909-537-8109  
jazmin.vera@csusb.edu



Alissa Rocha  
Admissions Counselor  
909-537-8147  
alissa.rocha@csusb.edu

# Academic & Career Advising

## Academic Advising

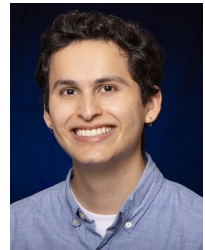
CSUSB Palm Desert Campus undergraduate students have access to Academic and Faculty Advisors. Academic advising is available for education plans and monitoring graduation dates. Major-specific advising is completed by faculty from the discipline as noted on page 12.

Additional information can be found online at:

<https://www.csusb.edu/pdc/current-students/advising/palm-desert-campus-advising>



Ruth Howell  
Academic Advisor & PDC Registration  
909-537-8110  
rhowell@csusb.edu



Oscar Moreno-Castro  
Academic Advisor  
909-537-8203  
oscar.morenocastro@csusb.edu



Pedro Saltipar  
Academic Advisor  
909-537-8234  
pedro.saltipar@csusb.edu

## Career Advising

Career advising at PDC is overseen by a professional career counselor assigned to the campus.

For more information visit: <https://www.csusb.edu/pdc/current-students/career-center>

Oscar Fonseca  
Career Readiness Program Coordinator  
909-537-8243  
oscar.fonseca@csusb.edu



## Faculty Undergraduate Advisors

### **Administration: Accounting**

Dr. David Senteney, JB-429/SBC  
909-537-5789

[dsenteney@csusb.edu](mailto:dsenteney@csusb.edu)

### **Administration: Entrepreneurship**

Dr. Mike Stull, JV-284/SBC  
909-537-3708

[mstull@csusb.edu](mailto:mstull@csusb.edu)

### **Administration: Hospitality Management**

Dr. Joseph Tormey, iHub-110/PDC  
909-537-8213

[joseph.tormey@csusb.edu](mailto:joseph.tormey@csusb.edu)

Dr. Michelle Russen, IW-113/PDC  
909-537-8226

[michelle.russen@csusb.edu](mailto:michelle.russen@csusb.edu)

### **Administration: Management**

Dr. Cynthia Schreihans, RG-213/PDC  
909-537-8151

[cshreih@csusb.edu](mailto:cshreih@csusb.edu)

### **Administration: Supply Chain Mgmt.**

Dr. Conrad Shayo, JB-443/SBC  
909-537-5798

[cshayo@csusb.edu](mailto:cshayo@csusb.edu)

### **Career & Technical Education**

Dr. Viktor Wang, CE-322/SBC  
909-537-5637

[viktor.wang@csusb.edu](mailto:viktor.wang@csusb.edu)

Dr. Andrew Hughes, CE-319/SBC  
909-537-5637

[andrew.hughes@csusb.edu](mailto:andrew.hughes@csusb.edu)

Sid Burks, CD-321/SBC  
909-537-5637

[sburks@csusb.edu](mailto:sburks@csusb.edu)

### **Child Development**

Dr. Amanda Wilcox-Herzog, SB-505/SBC  
909-537-7431

[awilcox@csusb.edu](mailto:awilcox@csusb.edu)

Rhiannon Ramkissoon, IW-112/PDC  
909-537-8175

[rhiannon.ramkissoon@csusb.edu](mailto:rhiannon.ramkissoon@csusb.edu)

### **Communication**

Dr. Michael Salvador, IW-102/PDC  
909-537-8164

[salvador@csusb.edu](mailto:salvador@csusb.edu)

### **Criminal Justice**

Dr. Christine Famega, SB-209/SBC  
909-537-5285

[cfamega@csusb.edu](mailto:cfamega@csusb.edu)

### **History**

Dr. Michael Karp, IW-302/PDC  
909-537-8169

[michael.karp@csusb.edu](mailto:michael.karp@csusb.edu)

### **English**

Dr. Jessica Luck, UG-318/SBC  
909-537-5834

[jluck@csusb.edu](mailto:jluck@csusb.edu)

### **Information Systems & Cybersecurity**

Dr. Conrad Shayo, JB-443/SBC  
909-537-5798

[cshayo@csusb.edu](mailto:cshayo@csusb.edu)

### **Kinesiology**

Dr. Sarah Dunn, HS-113/PDC  
909-537-8171

[sarah.dunn@csusb.edu](mailto:sarah.dunn@csusb.edu)

Dr. Warren Forbes, IW-109/PDC  
909-537-8134

[warren.forbes@csusb.edu](mailto:warren.forbes@csusb.edu)

### **Liberal Studies**

Dr. Dany Doueiri, UH-201/SBC  
909-537-5814

[ddoueiri@csusb.edu](mailto:ddoueiri@csusb.edu)

### **Nursing**

Dr. Justin Schneider, HS-112/PDC  
909-537-8229

[justin.schneider@csusb.edu](mailto:justin.schneider@csusb.edu)

### **Nutritional Science & Dietetics**

Dr. Dorothy Chen, PS-319/SBC  
909-537-5340

[dchen@csusb.edu](mailto:dchen@csusb.edu)

### **Psychology**

Dr. Jennifer Lotto, IW-102/PDC  
909-537-8149

[jlotto@csusb.edu](mailto:jlotto@csusb.edu)

### **Social Work**

Dr. Frank McAlpin, RG-211/PDC  
909-537-8206

[frank.mcalpin@csusb.edu](mailto:frank.mcalpin@csusb.edu)

Visit <https://csusb.edu/pdc/current-students/advising/faculty-major-advisors> for more information.

## Library Hixon Information Resource Center

The Helene A. Hixon Information Resource Center houses library services for PDC. The electronic library resources provide student and faculty researchers with access to ideas, information, and creative works on any topic in any field or discipline. Databases include many full-text journals, newspapers, reference works and digital books, all of which may be accessed from home or campus computer.

CSUSB librarians are available to support student and faculty research through reference chat, in-person and virtual [research appointments](#), and synchronous and asynchronous information literacy instruction. To request synchronous information literacy instruction for your course, please complete our [Library Instruction Request Form](#). We also offer a series of asynchronous [information literacy modules](#) which range from beginner to advanced researcher topics. Faculty teaching first year courses have the option to request a Library Ambassador virtual visit. Library Ambassadors are student peer mentors trained to provide a basic overview of library services. To request a Library Ambassador virtual visit for your course, please complete the Library Ambassador [Sign-Up Form](#). If you have any questions regarding library instruction, please contact instruction librarian, William Ortiz ([William.Ortiz@csusb.edu](mailto:William.Ortiz@csusb.edu), x77791).

If a member of the campus community needs specific articles or books not offered in digital form, they may be requested on-line through the CSUSB library's Interlibrary Loan Service. A courier will deliver requested books to the Palm Desert Campus, while journal articles will be converted into digital form and sent to a CSUSB email account at no charge.

Laptop computers and iPads are available for student check out.

### Location

Palm Desert Health Sciences Building

### Hours

Monday-Thursday: 8am-6pm

Friday: 8am-5pm

Saturday & Sunday: Closed



Dr. Risa Lumley  
Librarian  
909-537-8112  
[rlumley@csusb.edu](mailto:rlumley@csusb.edu)



## **Health Center & Counseling and Psychological Services (CAPS)**

The R.D. and Joan Dale Hubbard Student Health and Psychological Counseling Center is a state-of-the-art facility, with up-to-date technology and equipment. The physical space includes a waiting area, clerical area, exam rooms, counseling office, and lab.

All regularly enrolled students at CSUSB pay a Student Health Fee and are automatically eligible for health and counseling care.

### **Student Health Center**

The Mission of the Student Health Center is to provide compassionate, accessible and cost effective clinical and preventative health service for the student community.

#### ***Clinic Services Offered***

Physicals, illness and minor injury treatment, lab work and prescriptions, psychiatry, health education, TB tests, select vaccinations and titers, free flu shots for students, contraception, STI testing and treatment, pap smears and pelvic exams.

<https://www.csusb.edu/pdc/current-students/rd-joan-dale-hubbard-health-and-psychological-counseling-center>

## **Counseling & Psychological Services (CAPS)**

The Mission of Counseling and Psychological Services is to support the university mission of academic success and social justice through promoting the mental and well-being of the CSUSB students, the campus community, and the surrounding region. This is achieved through mental health counseling, advocacy, and outreach and consultation in a safe, supportive and culturally-informed environment.

#### ***Common Concerns and Issues Discussed***

Confusion, anxiety, or depression, mood variability, loneliness, romantic concerns, self-destructive use of alcohol or drugs, loss of relationship, balancing academic and social needs, needing help with important decisions, personal trauma such as sexual assault, illness or death of a friend or family member

<https://www.csusb.edu/caps>

### **Location**

Palm Desert Health Sciences Building, Room 119

### **Contact**

Medical Appointments: 909-537-8177  
Counseling Appointments: 909-537-8239

## **Fitness Center**

EōS Fitness invites you to come in for a workout!

**PDC Faculty, Staff, and Students have the benefit of accessing these facilities across the Coachella Valley. Three locations to achieve your fitness goals!**

### **Locations**

77900 Country Club Drive, Palm Desert, CA 92211  
760-360-0565

4070 Airport Center Drive, Palm Springs, CA 92264  
760-322-2003

79955 Highway 111, Indio, CA 92201  
760-536-5900

**All locations are 24-Hours/7-Days per week**

Please note that this may be subject to change.

For more information, stop by the Rancho Mirage Student Center/RMSC at Rogers Gateway or visit the RecWell at Palm Desert Campus website  
**<https://csusb.edu/recreation-wellness/recwell-palm-desert-campus>**

# Academic Assistance & College Possible

## Student Success Studio

The Student Success Studio (S3) is the go-to tutoring center at California State University, San Bernardino - Palm Desert Campus. Offering tutoring in a variety of subjects year-round, S3 doubles as a collaborative space for students to study independently and connect with peers. Our tutors also host engaging workshops and events on campus covering both academic and personal development topics. As part of our commitment to student success, S3 provides convenient amenities such as Scantrons, snacks, coffee, and access to essential supplies and technology. Come join us at S3!

### Location

Indian Wells Center for Educational Excellence Building, Room 203

### Contact

Marilyn Lua, Coordinator  
909-537-8201  
marilyn.lua@csusb.edu  
S3PDC@csusb.edu

Additional information and current hours for tutoring service can be found online at:  
<https://www.csusb.edu/student-success-studio>

## College Possible Catalyze

College Possible is a proud AmeriCorps organization, driven by AmeriCorps members who serve as near-peer Academic Coaches for college students. Coaches assist students in navigating graduate college admissions and provide support to students from diverse backgrounds. Specifically, College Possible academic coaches focus on serving transfer students at California State University, San Bernardino - Palm Desert Campus. They are committed to empowering and supporting students through three essential pillars: Academic Success, Personal Development, and Financial Management.

“We support transfer students from start to finish!”

### Location

Indian Wells Center for Educational Excellence Building, Room 202

### Contact

Marilyn Lua, Coordinator  
909-537-8205  
marilyn.lua@csusb.edu

Additional information and current hours for College Possible services can be found online at:  
<https://www.csusb.edu/student-success-studio/academic-coaching/college-possible-catalyze>



# 10 Commuter Link Service

## Bus Service between PDC and the San Bernardino Campus

The 10 Commuter Link is a weekday service, Monday through Friday, that enables riders traveling to and from the Coachella Valley to travel reliably and for a low cost. The roundtrip regional route, created in partnership between CSUSB & SunLine Transit, has a westbound schedule that begins at 5:20am and an eastbound schedule that begins at 8:45am.

The program is open to all CSUSB students, faculty, and staff.  
All riders will be required to show a valid Coyote One Card.

This 92-mile route begins with two stops in the Coachella Valley at the SunLine Indio facility and the California State University, San Bernardino - Palm Desert Campus. Estimate travel time from the Coachella Valley to the San Bernardino Campus is 1 hour and 13 minutes.

At the Beaumont bus stop, passengers will be able access buses connecting to Cabazon, UC Riverside, Riverside University Health Center, Kaiser Hospital, VA Hospital, Loma Linda Medical Center, and numerous destinations served by Riverside Transit Agency, Beaumont Transit, and Banning Transit. The 10 Commuter Link bus stop in Beaumont also enables residents of the PASS area, San Jacinto, Hemet and Moreno Valley to travel to CSUSB and UC Riverside (Palm Desert campuses), and other employment centers in Coachella Valley.

The route continues, stopping at California State University, San Bernardino main campus, and at the San Bernardino Transit Center and Metrolink station. At the San Bernardino Transit Center commuters are connected to OmniTrans and Metrolink services. This enables riders to travel from the Coachella Valley to Riverside, LA, Orange County or beyond without ever having to drive.

For more information, visit <https://www.sunline.org/services/10-commuter-link-service>

## Emergency Information

### Emergency Information

In case of an **emergency**, please **dial 911** from your cell or the classroom phone.

For non-emergency situation, please call PDC Community & Parking Services:

From a building phone: 78131  
909-537-8131 (RG lobby desk, 8:00am-5:00pm, Monday-Friday)  
909-537-7777 (Dispatch, after hours)

In the event of a fire drill, evacuation maps are located by the door(s) of the classroom.

## **Section II: Faculty Information**

## **Faculty Administrative Manual (FAM)**

### **CSUSB Faculty Administrative Manual (FAM)**

Please reference link below to FAM containing faculty policies and procedures, such as, Professional Ethics and Responsibilities, Course Syllabus Policy and Guidelines, Policy and Procedures Concerning Academic Dishonesty Policy, Policy on Office Hours, Curriculum Guidelines, and more.

<https://www.csusb.edu/faculty-senate/fam>

## **Faculty Center for Excellence (FCE)**

The Faculty Center for Excellence brings together faculty development opportunities from across CSUSB, including those from our Teaching Resource Center (TRC@FCE), Instructional Design and Academic Technologies (IDAT@FCE), Faculty Mentoring Program (FMP@FCE), and Extended Reality for Learning (xREAL) Lab units, as well as those from the Office of Academic Research, Office of Community Engagement, the Center for International Studies and Programs, and Writing Extensive Program. We are located in the Faculty Center for Excellence, Pfau Library PL-4005 at the San Bernardino Campus.

<https://www.csusb.edu/faculty-center-for-excellence>

# Payroll, Contracts, and Key PDC Contacts

## Payroll & Contracts

### Payroll

For questions related to payroll, please contact the University Payroll Office at 909-537-5159 or your department Administrative Support Coordinator.

### Contracts

Faculty contracts are not handled or processed at the CSUSB Palm Desert Campus. As each academic department processes their own contracts, please contact your respective academic department for questions related to faculty contracts.

## Key PDC Contacts

PDC Associate VP & Administrator-in-Charge	Edna Martinez	909-537-8101	<a href="mailto:emartinez@cusb.edu">emartinez@cusb.edu</a>
Provost & Vice President for Academic Affairs	Rafik Mohamed	909-537-5024	<a href="mailto:rafik.mohamed@csusb.edu">rafik.mohamed@csusb.edu</a>
Assoc. Provost for Faculty Affairs & Development	Ted Young	909-537-4616	<a href="mailto:ted.young@csusb.edu">ted.young@csusb.edu</a>
Assoc. Provost for Academic Research	Tim Akers	909-537-3064	<a href="mailto:timothy.akers@csusb.edu">timothy.akers@csusb.edu</a>
Office of Community Engagement Faculty Associate	Michael Karp	909-537-8169	<a href="mailto:michael.karp@csusb.edu">michael.karp@csusb.edu</a>
FAD PDC Faculty Fellow	Sarah Dunn	909-537-8171	<a href="mailto:sarah.dunn@csusb.edu">sarah.dunn@csusb.edu</a>
Academic Scheduler & Faculty Support	Johanna Martinez	909-537-8251	<a href="mailto:johanna.martinez@csusb.edu">johanna.martinez@csusb.edu</a>
Faculty Support Coordinator	Glenn Castillo	909-537-8250	<a href="mailto:glenn.castillo@csusb.edu">glenn.castillo@csusb.edu</a>
Director of Campus Operations	Grace Borbe	909-537-8159	<a href="mailto:grace.borbe@csusb.edu">grace.borbe@csusb.edu</a>
Exec. Director of Student Engagement & Completion	Avi Rodriguez	909-537-8253	<a href="mailto:arodrigu@csusb.edu">arodrigu@csusb.edu</a>
Lead IT Consultant - Technology Support Center	John Harrell	909-537-8113	<a href="mailto:john.harrell@csusb.edu">john.harrell@csusb.edu</a>

# Class Absences/Cancellations

## Class Absences and/or Cancellations

Sometimes, it may be necessary to cancel a class session due to illness, a delay due to traffic, or because of an emergency. In those instances, please follow the below procedure so that your class may be alerted as soon as possible.

- If possible, email your student roster through Canvas or your CSUSB email about the class cancellation.
- Contact the PDC Faculty Support [glenn.castillo@csusb.edu](mailto:glenn.castillo@csusb.edu) or 909-537-8250. After 5:00pm, call the PDC Community & Parking Desk at 909-537-8131. A note will be placed on the door of your classroom to alert your students.
- When able, email your academic department's administrative support of your absence and that the class session needed to be cancelled.

# Faculty Workspaces & Mailboxes/Copy Codes

## Faculty Workspaces

There are three workspaces where faculty may have access to computers, campus phones, a copy machine, and which also allow faculty the opportunity to meet with students outside the classroom.

Office assignments depend on space availability.

Mary Stuart Rogers Gateway Building  
Room 213, Door Code: contact Glenn Castillo

Indians Wells Center for Educational Excellence  
Room 304, Door Code: contact Glenn Castillo  
Room 305, Door Code: contact Glenn Castillo

## Mailboxes & Copy Codes

All faculty (excluding Nursing & Social Work) will be assigned a mailbox in room RG-213. Mailboxes should be checked on a weekly basis. Copy codes for RG 213 should be requested by emailing [glenn.castillo@csusb.edu](mailto:glenn.castillo@csusb.edu).

Nursing & Social Work faculty will be assigned mailboxes by their department.

***Your Academic department should be contacted for mass copy orders, such as syllabi, exams, etc. Faculty should plan accordingly and take into consideration courier times between campuses.***

## Syllabi & Course Information

The University Syllabus Policy, Academic Dishonesty, and University Final Schedule are included in Section III of this Guide.

Please email a copy of your syllabus/i to your academic department and to the PDC Academic Scheduler, Johanna Martinez, at [johanna.martinez@csusb.edu](mailto:johanna.martinez@csusb.edu). These should be sent and received no later than the 2nd class meeting of the term.

Office Hours need to be clearly stated on the syllabus cover page, as well as faculty contact information, such as phone and email.

## SSD Language

Language regarding SSD services **must be** included in every syllabus. Below is PDC-specific verbiage that may be used.

### Support for Students with Disabilities

If you are in need of an accommodation for a disability in order to participate in this class, please contact Rosie Garza in Services to Students with Disabilities at the Palm Desert Campus in RG-203, 760-341-2883 extension 78117, or at the San Bernardino Campus in UH-183, 909-537-5238, [ssd@csusb.edu](mailto:ssd@csusb.edu).

## SOTEs

SOTEs are Student Opinions of Teacher Effectiveness and are evaluations completed by students in the latter half of the academic term.

SOTEs are designed for two purposes: (1) to give individual faculty information about the effectiveness of their instruction so that they can continue to improve their teaching and (2) to give information to evaluators about faculty performance in the area of teaching.

All classes taught by a faculty member will be evaluated -- with the exception of classes with less than 5 students, team-taught courses and other courses such as field experiences, thesis, independent projects, etc. See FAM 652.4 pages 9-10.

Students will be contacted via email. A link will be provided to a web-based form that each student can complete only once during a specified time period. Note that the return rate for SOTEs online is exceptionally low so you might want to alert students to the forthcoming email and encourage them to complete the form. Make sure to keep the language referring to the SOTE form neutral, however, and remind students that their feedback will be anonymous.

More information regarding SOTEs may be found online: <https://www.csusb.edu/trc/resources/sotes>.

## Cross Enrollment

CSUSB Palm Desert Campus offers Cross Enrollment allowing students from area community colleges to take upper-division classes at Palm Desert Campus for \$10 on a space available basis. It is not available at the San Bernardino Campus.

### UPPER DIVISION COURSES ONLY.

If a community college student meets specific requirements (GPA, number of completed units, etc.), they may take one class with us through Cross Enrollment. This option often usually leads to a future application to PDC. The majority of Cross Enrollment students try to take one of the upper division GEs, but sometimes try for classes in their major. They must meet all prerequisites. Enrollment is on the first day of class and is determined on instructor approval and space availability.

On the first day of class, instructors may have a Cross Enrollment student requesting your signature. The decision is completely up to each individual instructor.

### Contact

Ruth Howell  
Academic Advisor & PDC Registration  
909-537-8110  
[rhowell@csusb.edu](mailto:rhowell@csusb.edu)

For more information, visit <https://www.csusb.edu/pdc/prospective-students/cross-enrollment>

# Proctoring

At the CSUSB Palm Desert Campus, exam proctoring is available to assist instructors, at their discretion, when a student misses an exam or when, in the absence of the instructor, a full class may need to be administered an exam. This is coordinated through the PDC Faculty Support Coordinator. Proctoring Request Forms are included in Section III of this Guide.

## Student & Class Proctoring Procedure

- Exams are proctored by appointment ONLY during regular office hours.
- Instructor contacts the PDC Faculty Support Coordinator at [PDCproctoring@csusb.edu](mailto:PDCproctoring@csusb.edu) to inquire about availability.
- For student proctoring, instructor confirms time with student.
- Instructor fills out Student or Class Proctoring Request form, specifying the time of the exam, items student must provide, items which are allowed, and any special instructions.
- Instructor is responsible for getting the Proctoring Request form and exam to the PDC Faculty Support Coordinator at least five (5) days prior to the scheduled exam time.
- For student proctoring, student must present a photo ID at the time of exam.
- After the proctoring is complete, the exam will be returned to the instructor's PDC mailbox in RG 213, unless otherwise instructed.



## Important Dates & Holidays 2024-2025

The academic year at CSUSB is divided into two semesters, Fall and Spring, with a Winter Intersession and Summer Session.

Additional details can be found online and by contacting the Registrar's Office at 909-537-5200.

### Important Dates for Fall 2024

Aug 19	2024 - 2025 Academic Year Begins
Aug 24	First Day of Saturday Fall classes
Aug 26	First Day of Fall Classes
Sept 2	Campus Closed for Labor Day Holiday
Sept 23	Census - Fall Semester
Nov 11	Campus Closed for Veterans Day Holiday
Nov 28	Campus Closed for Thanksgiving Holiday
Nov 28-30	Campus Closed for Thanksgiving Break
Dec 6	Last Day of Fall Classes
Dec 7	Last Day of Saturday Fall Classes
Dec 9-14	Final Exams
Dec 13-14	Commencement at San Bernardino Campus
Dec 19	Fall 2024 Grades Due
Dec 23	Fall 2024 Grades Available

### **Important Dates for Winter 2024 Intersession**

Dec 20	Winter Classes Begin
Dec 24	Census - Winter Intersession
Dec 25-Jan 1	Campus Closed for Christmas & Winter Break
Jan 1	Campus Closed for New Year's Day
Jan 13	Last Day of Winter Classes
Jan 13	Final Exams
Jan 14	Winter 2024 Grades Due
Jan 23	Winter 2024 Grades Available

### **Important Dates for Spring 2025**

Jan 17	First Day of Spring Classes
Jan 18	First Day of Saturday Spring Classes
Jan 20	Campus Closed for MLK Holiday
Feb 14	Census - Spring Semester
Mar 31	Campus Closed for César Chavez Holiday
April 1-5	Spring Break
May 3	Last Day of Saturday Spring Classes
May 9	Last Day of Spring Classes
May 10-16	Final Exams
May 17	Commencement at San Bernardino Campus
May 22	Spring 2025 Grades Due
May 26	Campus Closed for Memorial Day
May 29	Spring 2025 Grades Available

# PDC Service Opportunities & Campus Engagement

## A Message from the Executive Director of Student Engagement & Completion

Hello, PDC faculty and welcome to the PDC Pack!

I look forward to working with you.

My name is Avi Rodriguez, I have been at PDC since 2010, supporting our students academically as an advisor and now as a part of the engagement office, serving our students and you, as well.

Part of our mission is to give back to the community as well as be active participants of the PDC Pack. As faculty, we look to you for encouragement and support. Many of our students are first-generation and need guidance from you on how to “do college.” Since students see you more often than the staff on campus it is important for you to encourage them to be active outside of the classroom.

Please attend and encourage your students to attend campus events. Umbach and Wawrzynski (2005) found that, “seniors and first-year students [were] more engaged on campuses where faculty placed a high level of importance on participation in enriching educational experiences” (168). I will do my best to send out reminders of big events on campus. If you are on social media, please follow us on Instagram @CSUSBPDC.

I look forward to working with you this academic year (and beyond). Please don't hesitate to reach out and contact me.



Avi Rodriguez, Ed.D.  
Executive Director of Student Engagement & Completion  
909-537-8253  
[arodrigu@csusb.edu](mailto:arodrigu@csusb.edu)

Umbach, P. D., & Wawrzynski, M. R. (2005). Faculty do matter: The role of college faculty in student learning and engagement. *Research in Higher Education*, 46(2), 153-184.



# Community Engagement Faculty Initiatives

California State University, San Bernardino

## **Faculty Support Provided by the Office of Community Engagement**

### **Community Engagement Course Design (Service Learning and Community Based Participatory Research)**

- SL and CBPR implementation models
- Community partner identification and partnership support
- Syllabus design guidance
- Risk management guidance
- Related articles, books and readings
- Student and community partner assessment

### **Classroom Resources**

- Best practices for students in community
- Resources for service materials (e.g. t-shirts, name tags)
- Reflection questions, prompts and activities
- Discussion guidelines
- Online learning software guidance

### **Research and Scholarship**

- Community Engagement Writing Accountability Group
- Community Engagement Library Program
- Linkages with other CSU faculty with similar interests
- Relevant scholarship and publishing outlets

### **Awards and Recognition**

- Outstanding Community Engagement Faculty Award
- CSUSB President's Volunteer Service Award
- Faculty highlights (Facebook/LinkedIn; OCE Website; Quarterly Newsletter; Annual Report)

### **Grant Opportunities**

#### **Establishing Community Partnerships Grant: Up to \$3,000**

to help faculty establish or develop community partnerships for community engagement strategies, including community-based learning, service learning, and research activities.

#### **Service Learning Fellowship: Up to \$2,000**

to support faculty in developing service learning opportunities, either by enhancing an existing course or creating a new course with a strong service learning component.

#### **Community-Based Research Mini-Grant: Up to \$5,000**

to support community-based research projects, fostering collaborations between University researchers and community partners to address community-identified issues and drive social change.





**Fall 2024**

**COMMUNITY ENGAGEMENT**

# **WRITING ACCOUNTABILITY GROUP (CE-WAG)**

## **OUR GROUP**

Is open to all faculty and provides a supportive environment to schedule, organize, and increase scholarly productivity. SBC participants will meet every Tuesday @ 12pm starting September 10th. PDC meeting days, TBD. Join us and let's get writing!

## **EXPECTATIONS**

- Writing must be related to community-based work
- Commit to writing for at least 2 hours a week
- Complete a weekly progress log
- Attend at least 5 meetings throughout the program

## **TO SIGN UP,**

Email [leaveyourpawprint@csusb.edu](mailto:leaveyourpawprint@csusb.edu)

**REGISTER BY**

**Friday,  
September 6th, 2024**

## **PDC Faculty Committees**

In Fall 2020, after feedback received at the annual PDC faculty meeting, three faculty led committees were created through the collaboration of the Associate Dean's Office and various faculty members. These committees were established to assist in supporting and developing the faculty who are assigned to the Palm Desert Campus along with the campus community. These committees were approved by the Faculty Senate and began meeting at the end of Fall 2020 Semester. These committees and their descriptions are listed below along with a link to the Faculty Senate Committee Book which keeps current the organizational structure of the committee and all members and terms.

### **Teaching**

The presence of full-time faculty at PDC opens the possibility for innovation in teaching practices that are responsive to the local context. This committee will generate plans to foster, support and strengthen the teaching activities at PDC. The PDC Teaching Committee can consist of both adjunct and tenure track faculty. At the start of each academic year, the committee will elect its own chair, vice chair, or co-chair(s) and proceed according to steps its members agree upon. Four members shall serve two-year terms, and three members shall serve one-year terms to ensure that staggering ensues. However, committee members may be reappointed if necessary. The committee may also include non-voting members, such as the Associate Dean (or designee) of the Palm Desert Campus.

### **Student Engagement**

The goal of this committee is to support the staff's efforts to foster student and faculty participation at CSUSB Palm Desert Campus. The PDC Student Engagement Committee will consist of both adjunct faculty and tenure track faculty and staff. At the start of each academic year, the committee will elect its own chair or co-chair(s) and proceed according to steps its members agree upon. Members shall serve two-year staggered terms, with the possibility of one-year terms to ensure that staggering ensues. However, committee members may be reappointed if necessary. The committee may also include non-voting members, such as the Associate Dean (or designee) of the Palm Desert Campus.

### **Scholarly Research & Creative Activities**

The goal of this committee is to foster scholarly research and creative activities for faculty and students at the Palm Desert Campus (PDC). The committee will serve as a liaison between PDC faculty and CSUSB administration in matters related to research and creative activities, including but not limited to: seeking PDC faculty, staff, and student input concerning support and needs for scholarly research and creative activities; identifying potential sources and advocating for funds and other resources for scholarly research and creative activities; identifying and facilitating community partnerships for scholarly research and creative activities; and advocating for participation in and or the development of more events to promote and present research and creative activities at PDC.

All PDC Faculty Committee information can be found on the CSUSB Faculty Senate Committee Book google site, using the link below. PDC Faculty Committees are mentioned on pages 90-95 of the Committee Book.

<https://docs.google.com/document/d/1DliXgvBJYoK4d2OAI8DdpWAttrXDCxIIH/edit#heading=h.3sv78d1>

# Information Technology at PDC & The Classroom Workstation

Technology Support Center (TSC) at PDC, RG-103  
“One-stop-shop for all your technology needs.”

(909) 537-3248 or [PDCIT@csusb.edu](mailto:PDCIT@csusb.edu)

**The PDC Technology Support Team**

**John Harrell**  
IT Consultant  
TSC Lead  
909-537-8113  
[john.harrell@csusb.edu](mailto:john.harrell@csusb.edu)

**Gilbert Trevino**  
IT Consultant  
Classroom/AV  
909-537-8133  
[gtrevino@csusb.edu](mailto:gtrevino@csusb.edu)

**Cary Tyler**  
IT Consultant  
Theater/Events/AV  
909-537-8244  
[ctyler@csusb.edu](mailto:ctyler@csusb.edu)

**Scan the QR codes to access online resources.**

**Technology Support Center  
Palm Desert Campus**



**EDUROAM WiFi**

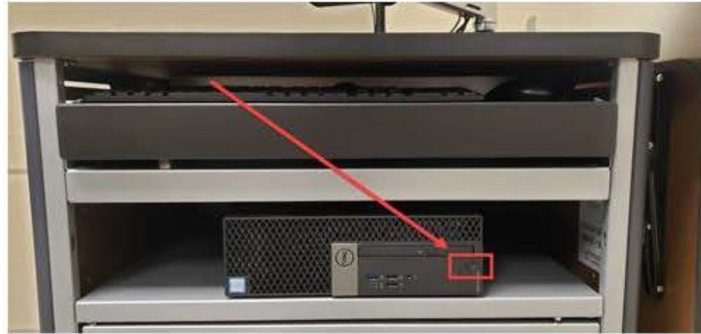


**(NGSC) Start Guide**



# Next Generation Smart Classroom (NGSC) Start Guide

1. Always begin by turning on the computer at the podium via selecting the power button. An indicator light indicates when the computer is powered on.



2. Control panels are located at the top left corner of each podium. When not in use, they can be folded flat. Lifting upward reveals the screen, device peripherals and power outlets.



3. Selecting anywhere on the screen will bring up the main menu and turn on the projector.



4. The top buttons select what source is to be output from the projector.
  - a. PC (Default)- Selects the computer in the classroom.



b. HDMI - For use when a personal device (Laptop, iPad, Tablet, etc.) are connected via the HDMI cable.

c. Air Server - For use with devices that can screen cast to other devices (Smartphones, MacBook, iPads, Tablets, etc.).



5. Under the Projector section, there is a video mute button. Selecting this button turns the lamp of the projector off and will cease projection.

a. Button is Red: Projector lamp is on.

b. Button is Yellow: Projector lamp is off.

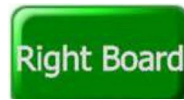


6. The Camera Presets section allows for selection of the various camera views of the camera that is facing the lecturer and the front of the room.

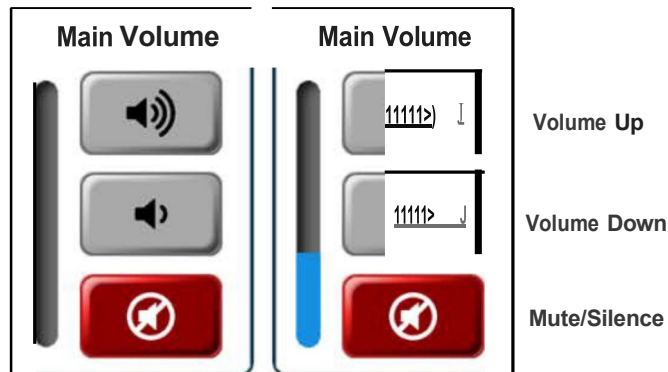
1. Podium - Directs the camera at a speaker standing behind the podium.
2. Wide - Provides a view of the entire front of the room, including the podium and all applicable whiteboards.
3. Left Board - Zooms the camera onto the left whiteboard of the room (where applicable).
4. Right Board - Zooms the camera onto the left whiteboard of the room (where applicable).



### Camera Presets



7. The main volume section allows for volume adjustment of the classroom mounted speakers. Total speaker volume is represented via the blue bar.



8. Each classroom has a ceiling mounted microphone for use with audio recording. Microphones are located near the front of the classroom and have an LED ring around the device that indicates when the microphone is active and when the microphone is muted.

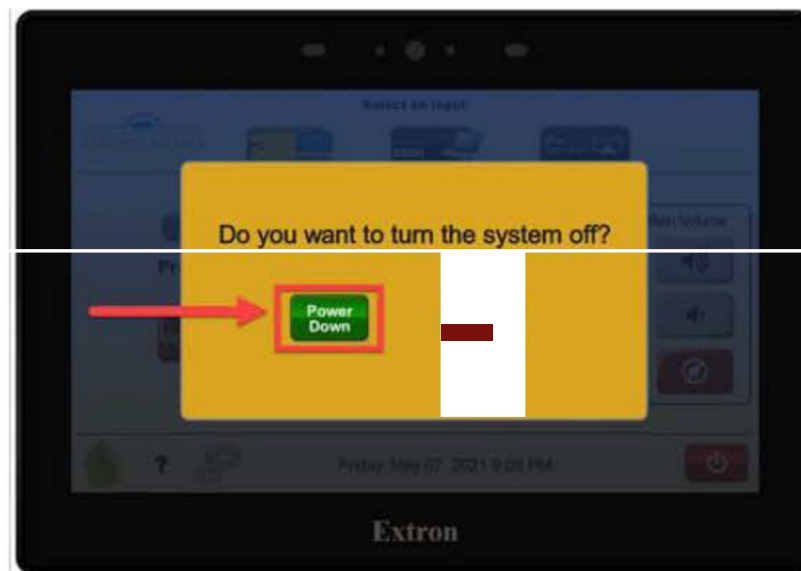
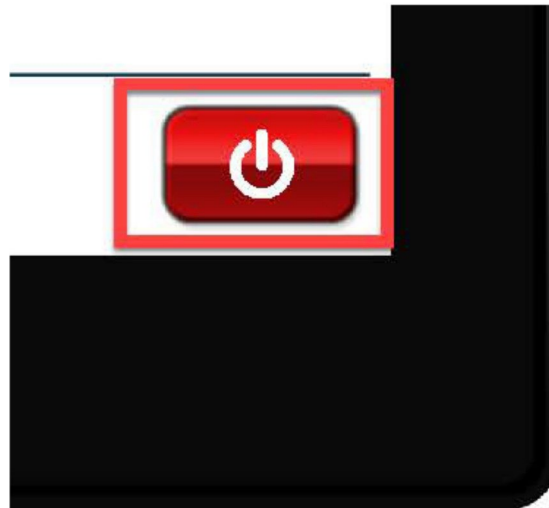
- a. Green - Indicates that the microphone is currently active.
- b. Red - Indicates that the microphone is currently muted.



Mute features are controlled via the program that is being used for audio recording, such as Zoom. Selecting the Mute button in Zoom will turn the LED on the microphone Red and show the appropriate logo within Zoom.



9. Once your session has concluded, power down the projector, speakers and microphone via selecting the red power button at the bottom right of the control panel.



10. A prompt will appear, select Power Down.

**Section III:**  
**Supplemental Materials**

CSUSB Palm Desert Campus  
**STUDENT PROCTORING REQUEST**

*To be filled out by the instructor and provided to the [PDCproctoring@csusb.edu](mailto:PDCproctoring@csusb.edu) with exam, at least five (5) days before the date of the proctored exam.*

PLEASE PRINT ALL INFORMATION

Student: \_\_\_\_\_ Student I.D. #: \_\_\_\_\_

Instructor: \_\_\_\_\_ Phone: \_\_\_\_\_

Semester:  Fall  Winter  Spring  Summer 20\_\_\_\_ Course: \_\_\_\_\_

Time limit: \_\_\_\_\_ hours + \_\_\_\_\_ minutes Date by which test must be taken: \_\_\_\_\_

Date/Time by which the exam should be returned to instructor: \_\_\_\_\_

*Please note that the exam will be returned to you through your campus mailbox in RG 213, unless otherwise noted in the special instructions below.*

**Supplies needed by students for testing** (please check all that apply):

- Scantron (please select type needed)  
 882E (green)       F-288 (red)       3042 (blue)  
 Blue Book     Other (please specify): \_\_\_\_\_

**Items students are allowed to use during testing** (please check all that apply):

- Nothing     Notes     Scratch Paper     Book  
 Calculator     Other (please specify): \_\_\_\_\_

**Any special instructions? Please note below.**

\_\_\_\_\_  
\_\_\_\_\_

Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_  
(To be signed at the time of exam completion.)

Exam was proctored by: \_\_\_\_\_

Proctor Signature: \_\_\_\_\_

Proctor Use Only	
Exam Date:	_____
Time Began:	_____
Time Ended:	_____
Date & Time Returned:	_____

Office Use Only	
Date Request Received:	_____
Date Exams/Materials Received:	_____

CSUSB Palm Desert Campus

**CLASS PROCTORING REQUEST**

*To be filled out by the instructor and provided to [PDCproctoring@csusb.edu](mailto:PDCproctoring@csusb.edu) at least five (5) days before the date of the proctored exam.*

*Please also provide enough copies of the exam to be distributed to the students enrolled in the course at least three (3) days before the date of the proctored exam.*

PLEASE PRINT ALL INFORMATION

Semester:  Fall  Winter  Spring  Summer \_\_\_\_\_

Course: \_\_\_\_\_ Exam Date & Time: \_\_\_\_\_

Exam Time limit: \_\_\_\_\_ hours + \_\_\_\_\_ minutes

Is this class Distance Learning?  Yes  No

Do you need in-person monitoring for the entire, or any part of, the exam session?  Yes  No

*If YES, please explain what part of the exam session in the special instructions below.*

Do you only need exam distribution and collection?  Yes  No

Instructor: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Date/Time by which the exam should be returned to instructor: \_\_\_\_\_

*Please note that the exam will be returned to you through your campus mailbox in RG 213 if the course is non-DL and through the campus courier if the course is DL, unless otherwise noted in the special instructions below.*

**Supplies needed by students for testing** (please check all that apply):

- Scantron (please select type needed)
  - 882E (green)  F-288 (red)  3042 (blue)
- Blue Book  Other (please specify): \_\_\_\_\_

**Items students are allowed to use during testing** (please check all that apply):

- Nothing  Notes  Scratch Paper  Book
- Calculator  Other (please specify): \_\_\_\_\_

**Any special instructions? Please note below.**

\_\_\_\_\_  
\_\_\_\_\_

Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Exam was proctored by: \_\_\_\_\_

Proctor Signature: \_\_\_\_\_

Office Use Only	
Date Request Received: _____	Date Exams/Materials Received: _____

Proctor Use Only	
Exam Date: _____	
Time Began: _____	
Time Ended: _____	
Date & Time Returned: _____	