

GI 2025 Steering Committee Meeting Minutes

Location: AD-103

Date: Nov. 29, 2018

Time: 3-4 p.m.

Attendees: Jo Anna Grant, Robert Nava, Karen Kolehmainen, Shari McMahan, Harry Le Grande, Rachel Beech, Sam Sudhakar, Craig Seal, Clare Weber, Muriel Lopez-Wagner, Sandy Bennett

1. General Updates

- New member welcome: Robert Nava, vice president for University Advancement, was welcomed to the committee and a brief overview was provided.
- Graduation rate: CSUSB's four-year graduation rate increased from 10 percent prior to GI 2025 to 18 percent in AY 2017-18. The recruitment and enrollment of strong students, intensive and improved advising efforts and an increased understanding of areas that need to be addressed are among the factors for the rising rate.
- Academic Affairs and Faculty Senate Retreat: The GI 2025 also requires the closing of equity gaps. An Academic Affairs and Faculty Senate Retreat will be held around April to discuss/address this topic.
- GI 2025 Conference: Steering Committee members agreed to host a (smaller) half-day conference this academic year. The program will include six data presentations and brief updates from each of the subcommittees. May 9 is the desired date to host the event in the FCE, which will comfortably seat about 60 people. Additionally, electronic posters presentations are a potential option for the data presentations; contact is Cynthia Crawford.

2. Progressive Pedagogy / Chair Jo Ann Grant

- For the second year in a row, the Progressive Pedagogy subcommittee in partnership with CSUSB's Title V career grant is sponsoring a project-based learning, three-day institute the week following fall commencement. Attendees from CSUSB and some of our major community college feeder schools will be participating.
- Another pedagogical practice that the group has been investing in is Reacting to the Past. This instructional approach takes a critical point in history and has students research and role play

what they would do in that particular situation. This approach can be used in both large and small classes and has been shown to be a high impact practice across the curriculum.

- To support the quarters to semesters transition, a Train the Facilitator Institute will be launched soon. The purpose of the program is to train department-based faculty members how to facilitate communities of practice within their respective department to address related Q2S curriculum issues.
- The subcommittee is also working with deans to address bottleneck courses via an e-Learning Academy. The program allows faculty to redevelop online courses that will be ready for Quality Assurance Certification. Students are assisting with the process. Graduate students are curating resources for faculty; undergraduate students are providing feedback on the redesigned course.
- The Association of College and University Educators offers an online program for developing university faculty in effective college teaching. The program, designed for faculty teaching online, hybrid or face-to-face courses, leads to an American Council of Education-recognized certificate in effective college teaching. CSUSB lecturers and faculty who teach large classes have been targeted for participation. The program will launch Jan. 3.

3. Rapid Data Analysis / Co-Chairs Sam Sudhakar and Muriel Lopez-Wagner

- Last year, stipends were awarded to about seven faculty to look our internal data during the summer. Their findings will be presented at our GI 2025 Conference.
- Dashboard pertaining to the GI 2025 has been updated to reflect the revised four-year graduation rate of 18 percent.
- Last December, Muriel prepared an internal update and recommendations for the GI 2025. Committee members agreed that an update should be prepared again this year.
- The data team is looking at both internal and external requests for individual-level data. Requests are being documented and a process is being formalized (e.g. privacy issues, approval process, etc.).
- People are getting lost in Dashboard. IT is working with IR and the Chancellor's Office to make it more easily navigable and intuitive.

4. Informed Enrollment / Co-Chairs Rachel Beech and Olivia Rosas

- The priority registration model is being redefined and changes to it are in the works. There are a couple of groups that legally have to register first. A new idea is priority by class (e.g. juniors before sophomores and freshmen). The final vetting process is in progress. Barring any technical hurdles, the new model will be implemented in spring 2019 for fall 2019 registration.
- The group is currently working on fall 2019 applications. The deadline was extended for all CSU campuses to Dec. 15 because of the fires. The total number of applications received will surpass 30,000.
- Undergraduate, graduate and international students are now using Radius, an admissions and enrollment management CRM for higher education that helps institutions make deeper connections with students from inquiry to application and enrollment. The program also has a chat and webcast platform, allowing prospective and current students to stay informed of events and activities.
- Graduate Studies is building out their secondary application procedures. Students must submit all supplemental information prior to or in conjunction with their application.

- We had a number of excellent scholars this year; 31 PACE scholars in fall '18 compared to 14 the prior year have committed to CSUSB. The Honors program is also being built-out.
- Student Affairs is getting ready to launch the director of Financial Aid search.
- A grant from College Futures Foundation for associate degree transfers and building relationships with local partners has been completed. The group is working on another CFF grant to continue and build-out transfer pathways and resources.
- Enrollment of transfer students was piloted at orientation this year. The program went very well and led to transfer students getting their needed classes. The group is continuing to work on this and planning already for summer 2020.

5. Nurturing / Chair Beth Jaworski (update provided by Craig Seal)

- Beth Jaworski is now leading this subcommittee.
- A health and wellness website, Be Well Yoties, has been created and launched.
- The subcommittee is reviewing recommendations from last year's Commuter Survey and looking into ways to engage these students in campus community life.
- The group has been working with some of our affinity group. Specifically, committee members have been looking at a second peer mentoring program and at mentoring as an option to increase overall student engagement.
- Advising efforts continue with student success teams, Q2S and beyond Q2S (e.g. laying out advising for every major, who is seeing students and how). Alumni Relations is also assisting with mentors and affinity groups, with a focus on identity.

6. Transparent Policies and Procedures

- The subcommittee met earlier today.
- Timely Graduation: This policy is close to being finalized. It has been seen by Faculty Senate and has been implemented. Grace King had a couple of technical suggestions to include so it will be rerouted. The revised policy states that if a student wants to go beyond the 120 percent of units, he/she needs to have a conversation with a designated faculty/professional advisor and obtain approval.
- Unit Overload: The subcommittee is moving forward with this policy, which states that students may register for up to 20 quarter units per term and specifies the need to take an average of 15 units per term to graduate on time.
- Course Repeats: Students are now allowed a maximum of two attempts per course (1 original and 1 repeat), instead of three attempts per course. Permission to enroll for the third attempt requires approval by Undergraduate Studies. This change should be implemented fairly quickly.