

NEWSLETTER

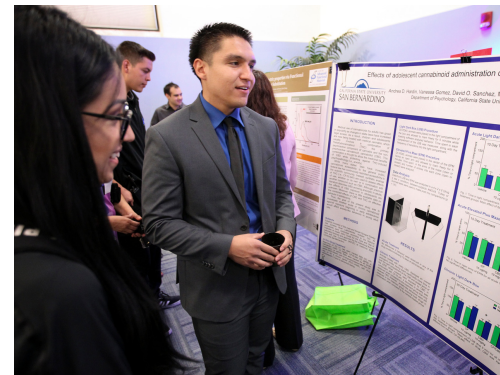
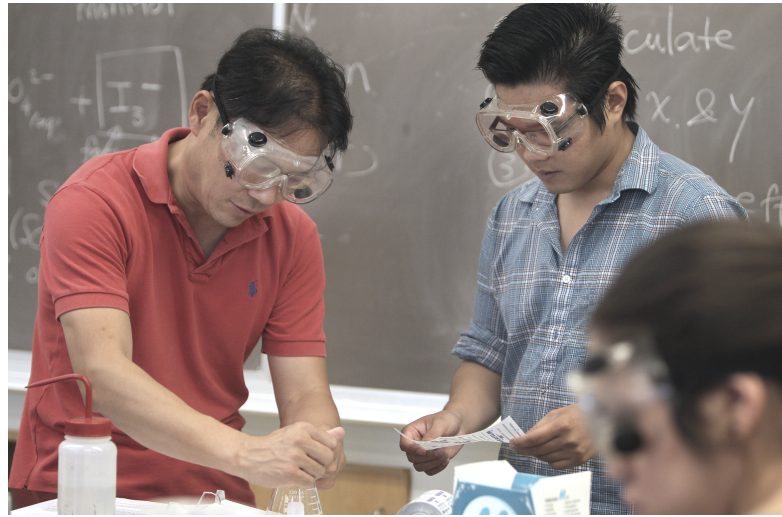




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OFFICE OF STUDENT RESEARCH

Academic Research (AR), 111
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www.csusb.edu/student-research



Dear Campus Community,

As we conclude the 2017-2018 academic year, we at the Office of Student Research (OSR) would like to congratulate all of the students, faculty, and staff at CSUSB on another productive and successful year. We are grateful for your support of our office, and the students and faculty we serve. This year has proven to be yet another fruitful year for the OSR as we continuously strive to enhance our ability to support and recognize student and faculty research and creative activities on campus. Over the last year, we were able to award over 70 grants to support the research and creative activities of our undergraduate and graduate students and more than 200 students presented their work at our 7th annual 'Meeting of the Minds' student research symposium.

In this issue of the OSR newsletter, I am so excited to share with you just a few of the many recent accomplishments of our student researchers. Our newsletter highlights three exceptional student researchers who have been active in research activities and are headed off to graduate programs this fall; Khanh Luu (p.2), Rose DeCock (p.5), and Janelle Doyle (p.9). In addition, this past year eleven CSUSB students represented our campus at the system-wide CSU Student Research Competition in Sacramento. They are featured on page 7.

In this issue, you will also find the names of this year's grant recipients as well as our graduating 'Yotes who were accepted to doctoral programs (p. 10 and 11). Congratulations to all!

In closing, I would like to thank you for your continued and enthusiastic support of the OSR – our growth and success would not be possible with the exceptional students and faculty here at our university. Please be on the lookout for next year's funding opportunities, programs, and events (see the list of our upcoming deadlines on p.13). If you are not familiar with our services, I invite you to visit our webpage or stop by our office (AR 111), where you can learn about the types of programs and services that the OSR offers. We are here to assist you with all of your research and creative activity needs.

I hope you have a restful and productive summer. We look forward to continuing to support and recognize your accomplishments towards reaching your educational and professional career goals.

Sincerely,
Dr. Christina Hassija
Director of Student Research





2018 OUTSTANDING STUDENT RESEARCHER

KHANH LUU GEOLOGICAL SCIENCES

Khanh Luu is a senior within the Department of Geological Sciences and is mentored by Dr. Erik Melchiorre. Khanh has been selected as this year's Outstanding Student Researcher for her exceptional scholastic achievements both within the classroom and out.

1. Tell us about yourself! Where did you grow up? What influenced you to pursue your field of study?

I was raised in Michigan and moved to California by 2007. Despite my family's lack of post-secondary education, they often emphasized the importance of a true education and dedicating myself to one area of study and one goal. Of course, I grew up changing my interests frequently, one day I wanted to be a veterinarian, and the next day I wanted to be an astronaut. Geology just happened to catch my eye during my second year of college. This all started when Dr. Lazar introduced me to x-ray diffraction and showed me how instrumentation can be used in geologic analysis. For better or for worse, I enjoyed the introductory geology sequence so much that I stuck around. After overcoming the challenges of field work and being exposed to lab experience, I was pretty convinced I wanted to study rocks in a laboratory.

2. Tell about your research interests and involvement in research at CSUSB?

I'm a big fan of "indoor geology" and incorporating interdisciplinary methods in research. I enjoy looking at minerals and rocks on a micro-scale to determine what they can tell us at the macro level.

I've done geochemical research with Dr. Melchiorre where we looked for isotopic and organic markers within minerals. I am currently conducting experimental petrology research with Dr. Lazar to look at accessory minerals in a special rock called serpentinite. I've also somehow snuck over to the physics department and am working on an astronomy-related student research project.

3. What advice do you offer students interested in getting involved in research?

Be vocal about your desire to work on a certain project or with a certain professor and look for options outside of school as well. Learn to play well with others.

4. What are your future plans?

Finding a geology laboratory to take me under their wing.

5. How has having a faculty mentor helped you along the way?

Over the past 3 years, the faculty have generously shared their experiences and resulting advice with me. They've been extremely supportive and have proved willing to assist my academic career. Whenever I'm at a loss in terms of understanding material, research, or navigating academia, the faculty are usually the first place I go to seek a thoughtful second opinion.

FACULTY MENTORS

CSUSB faculty have continuously shown their commitment to their students in numerous ways. Today, we acknowledge and thank the mentors who have guided their students' curiosity through research and creative activities.

Dr. Ahlam Muhtaseb
Dr. Alexandra Cavallaro
Dr. Alexandru V. Roman
Dr. Alison Petty Ragguette
Dr. Amanda Rymal
Dr. Amy VanSchagen
Dr. Angie Otiniano Verissimo
Dr. Anthony Silard
Dr. Becky Talyn
Dr. Brad Spence
Dr. Breena Coates
Dr. Cari Goetz
Dr. Christina Hassija
Dr. Christopher Gentry
Dr. Claudia Davis
Dr. Codi Lazar
Dr. Corey Dunn
Dr. Corrine Johnson
Dr. Craig Seal
Dr. Cynthia Crawford
Dr. Daniel Nickerson
Dr. David Chavez
Dr. David Marshall
Dr. David Rhoads
Dr. Dawn Blue
Dr. Deirdre Lanesskog
Dr. Dionisio Amodeo
Dr. Donna Garcia
Dr. Donna Schnorr
Dr. Ed Gomez
Dr. Edna Martinez
Dr. Erica Lizano
Dr. Erik Melchiorre
Dr. Eugene Wong

Dr. Eun-Ok Baek
Dr. Fred Jandt
Dr. Francisca Beer
Dr. Gisela Bichler
Dr. Guillermo Escalante
Dr. Guy D. Hepp
Dr. Hang Pei
Dr. Hideya Koshino
Dr. Hosung So
Dr. Hyun-Kyoung Oh
Dr. Isabel Huacuja Alonso
Dr. Ismael Diaz
Dr. James Smith
Dr. Jane Chin Davidson
Dr. Janet Kottke
Dr. Jason Ng
Dr. Jason Reimer
Dr. Jeremy Dodsworth
Dr. Jeremy Mallari
Dr. Joan Fryxell
Dr. Joseph Wellman
Dr. Julie Paegle
Dr. Julie Taylor
Dr. Karen Robinson
Dr. Kate Liszka
Dr. Katherine Gray
Dr. Kelly Campbell
Dr. Kelly Dortch
Dr. Kenneth Shultz
Dr. Kerry Cato
Dr. Kevin Grisham
Dr. Kimberley Cousins
Dr. Kimberlyn Williams

Dr. Laura Kamptner
Dr. Laura Newcomb
Dr. Lilianna Gallegos
Dr. Luz Elena Ramirez
Dr. Lynne Diaz-Rico
Dr. Marc Fudge
Dr. Mark Agars
Dr. Matthew Brady
Dr. Michael Chao
Dr. Michael Lewin
Dr. Mihaela Popescu
Dr. Min-Lin Lo
Dr. Mo Bahk
Dr. Monideepa Becerra
Dr. Nancy Acevedo-Gil
Dr. Nerea Marteache
Dr. Nicole Bournias-Vardiabasis
Dr. Nicole Dabbs
Dr. Paul Orwin
Dr. Priyanka Yalamanchili
Dr. Qingquan Sun
Dr. Richard Addante
Dr. Ryan Keating
Dr. Sally McGill
Dr. Sang Ouk Wee
Dr. Sharon Ward
Dr. Stuart Sumida
Dr. Susie Pryor
Dr. Timothy Pytell
Dr. Timothy Usher
Dr. Tomasz Owerkowicz
Dr. Victoria Seitz
Dr. Yvette Saavedra





ROSE DE KOCK PSYCHOLOGY

1. Tell us about yourself! Where did you grow up? What influenced you to pursue your field of study?

I grew up in Redding, California, and lived there for nearly 20 years before moving to the Inland Empire. At first, I pursued my interest in music in hopes of becoming an educator or a composer. Although music is one of the greatest things in the world (and there's no argument there), studying it formally wasn't particularly engaging for me, and at that time I was reassessing my values after dealing with some difficult life events. It took dropping out for a few months to realize how much I really wanted a college education. When I came back to school, I took a social psychology class at Riverside Community College to fulfill a general education requirement and I was captivated by a desire to understand the human mind in more depth. I earned my AA-T in Psychology and transferred to CSUSB to study biological psychology. From there, my interests shifted more heavily to studying the mind through the brain.

2. Tell about your research interests and involvement in research at CSUSB?

I enjoy learning about a variety of topics within psychology, but my interests are strongly rooted in the biological components of higher-order cognitive processes.

One example is the complexity of human emotion. We assume that the purpose of emotion is to procreate and avoid dying, but compared to other animals, humans experience high variance in the intensity and quality of what they feel. My work in Dr. Hideya Koshino's Emotional Attention group has introduced me to the study of anxiety and how it affects cognitive performance. In the future, I hope to be part of research that will explore different ways to increase the quality of life of those suffering from anxiety disorders. I also participate in Dr. Richard Addante's lab, whose lab group is like a second family. We study human memory by recording electrical brain activity at the scalp using Electroencephalography (EEG). Finally, I work in Dr. John Clapper's lab in which we study unsupervised learning in categorization.

3. What do you think best prepared you to apply and be admitted to a doctoral program?

I was best prepared for applying to graduate schools by seeking out research opportunities that allowed me to explore a variety of interests, discuss ideas with diverse minds, and acquire practical skills that I will be able to use in the future. I also greatly benefited from the mentoring I received from my professors. By the time I started my applications, I had a pretty good idea of what to expect, which took a lot of pressure off the entire process.

4. Where will you be pursuing your Ph.D.? Tell us about your future plans in your doctoral program.

This fall, I will begin my Ph.D. program in Neuroscience at UC Davis with a concentration in cognitive neuroscience. I'm really excited about this program because they accept students from all kinds of backgrounds and the research methods span levels of neuroscience from molecular to behavioral. There is also a rotation system in the first year so students can work in a different lab each quarter and get to know the advisor, research, and general "feel" of a lab before making a long-term commitment for dissertation work.

5. What do you plan to do after you obtain your Ph.D.?

My goal is to be a professor teaching at the university level and conducting original scientific research. I think I would enjoy it, and I would love to give back to my students some of the inspiration and support that I received from my professors. I also find it very motivating that there will always be an opportunity for growth and improvement in this profession.

6. What advice do you have for students who are interested in pursuing doctoral studies?

Of course, try to get good grades. Even if you have a painfully average GPA, a lot of schools will look at your most recent grades. Go to office hours and get as much help as you can. My GPA is 3.3, but I was able to say in my applications that my upper-division GPA was 3.9. But more importantly...

- Get research experience, and do it as soon as possible! In many cases, research experience is more important than a perfect GPA.
- Prepare effectively for the GRE. Take as many practice tests as you can, identify your weaknesses and work on them, and take it early enough so that you can retake it if you don't like your score.
- Write a unique personal statement. Proofread/update it a million times and have all your friends and professors look at it.
- Contact the people at the schools you want to apply to. Read up on the professors and take note of whose research sounds interesting to you. Then introduce yourself, let them know you're applying, and tell them your interests and how you might fit into their lab. This is a bit nerve-racking, but you can ask your current professors for some tips.
- And finally, go to your professors with any questions you have. All of them went through their own struggles with applying to grad school, and they have a lot of insights to share if you just ask!



"I WOULD LOVE TO GIVE BACK TO MY STUDENTS SOME OF THE INSPIRATION AND SUPPORT THAT I RECEIVED FROM MY PROFESSORS. "



CSUSB STUDENT RESEARCH COMPETITION

During this year's CSUSB Student Research Competition, 22 students competed for the opportunity to represent CSUSB at the state-wide CSU Student Research Competition. Six teams and 11 students were selected to participate. Students selected received six weeks of coaching from Dr. Pamela Abell, graphic design support from ASI, and participated in mock presentations to help finalize their presentations.

The students, their mentors, and the OSR staff traveled to Sacramento for the two-day event, where each of the teams competed against those in their grade level and category.

College of Natural Sciences

Student: Rafael Armando Alamilla
Faculty Mentor: Dr. Jason Ng
Department: Kinesiology
Presentation Title: "Physiological Profile of Special Weapons and Tactics Law Enforcement Officers"

Student: Miranda Reid
Faculty Mentor: Dr. Nicole Dabbs
Department: Kinesiology
Presentation Title: "The Effects of Motorized vs. Non-motorized Treadmill on Voluntary Oxygen Consumption, Heart Rate and Rate of Perceived Exertion in Collegiate Cross-Country Females: A Preliminary Analysis"

Student: Jazmin Garcia
Faculty Mentor: Dr. Nicole Bournias-Vardiabasis
Department: Biology
Presentation Title: "Development of a high throughput Drosophila Melanogaster Assay to Identify the Toxicity Potential of Organophosphates"

Students: Raquel Elias, Kelly Muller, Mayori Hernandez, Maryam Badoella
Faculty Mentor: Dr. Becky Talyn
Department: Biology
Presentation Title: "Effects of Glyphosate-based Herbicide Roundup on Drosophila Melanogaster"

College of Arts and Letters

Student: Ariana Cano
Faculty Mentor: Dr. Fred Jandt
Department: Communication Studies
Presentation Title: "Cultural Value in Instant Messenger: An Analysis between Mexico and the U.S."

College of Education

Students: Qi Guo, Tong Feng, Lu Jia
Faculty Mentor: Dr. Eun-Ok Baek
Department: Instructional Technology
Presentation Title: "The Effect of Mobile Application for TOEFL Pronunciation and Speaking Learners"





(Left to right) back row: Dr. Jason Ng, Rafael Alamilla, Lu Jia, Dr. Dorota Huzizinga; front row: Dr. Nicole Dabbs, Ariana Cano, Miranda Reid, Dr. Christina Hassija, Jazmin Garcia, Tong Feng.



JANELLE DOYLE
BIOLOGY

1. Tell us about yourself! Where did you grow up? What influenced you to pursue your field of study?

I grew up here in the city of San Bernardino, and actually went to high school right across the street at Cajon! I was raised by my mother and grandmother, who both immigrated here from Guatemala. They both went back to school when I was young, which has really influenced the way I view education. Back in high school, I had decided I wanted to become a medical doctor, which is why I chose Biology as my major, but as soon as I experienced doing research, I changed course and decided I wanted to pursue my Ph.D. Specifically, I became interested in Neuroscience after taking Dr. Michael Chao's Neurobiology class.

2. Tell about your research interests and involvement in research at CSUSB?

My first major research experience was through the OSR Summer Program, in Dr. Tomasz Owerkowicz' vertebrate physiology lab. This was the summer that I learned how much I loved working in a lab! Afterward, I continued working in Dr. Owerkowicz' lab and also pursued research opportunities off-campus. One of these experiences was through the

Leadership Alliance program at the University of Virginia in a biomedical engineering lab, and the other was an independent internship at Stanford University in a neuroimmunology lab that was funded by the MARC program here on campus. Now, my main research interests are in neuroinflammation and glial cell biology.

3. What do you think best prepared you to apply and be admitted to a doctoral program?

One of the things that best prepared me to apply to a doctoral program was the many opportunities I had to present my research, both through posters and oral presentations. My first research presentation was at the OSR Meeting of the Minds Symposium. The experience I had in presenting translated really well as I wrote my research statements for applications and prepared for interviews with faculty members at potential schools.

4. Where will you be pursuing your Ph.D.? Tell us about your future plans in your doctoral program.

I will be pursuing my Ph.D. at Stanford University in the Neurosciences graduate program. I am not exactly sure yet which thesis lab I will end up joining, but I hope to be working with glial cells in some capacity in whichever lab I choose.

5. What do you plan to do after you obtain your Ph.D.?

After I obtain my Ph.D., I plan to do a postdoc, and then hopefully get into academia, as well as science policy. I would really like to work as an advocate for inclusion and accessibility within science education.

6. What advice do you have for students who are interested in pursuing doctoral studies?

Have confidence in yourself! One of the toughest things I've ever done is apply for graduate programs. It's easy to doubt your own capabilities, but everyone's path is unique, and if you're passionate and serious about research, then you deserve to get your Ph.D. Also, create good relationships with your mentors! They will be pivotal people to seek advice from throughout your application process and beyond.

2017-2018 GRANT AWARDEES

FACULTY/STUDENT GRANTS

Monideepa Becerra
Richard Addante
Corrine Johnson
Priyanka
Yalamanchili
Anthony Silard
Mike Chao
Mark Agars
Jeremy Mallari
Qingquan Sun
Matthew Brady
Joseph Wellman
Donna Garcia
Alison Petty
Ragguette
Eun-Ok Baek
Tomasz Owerkowicz
Susie Pryor
Sang Ouk Wee
Kelly Campbell
Paul Orwin
Paul Orwin
Deirdre Lanesskog
Tomasz Owerkowicz

FACULTY ASSIGNED TIME GRANT

Alexandru Roman
Monideepa Becerra
Paulchris Okpala
Richard Addante
Min-Lin Lo
Alison Petty
Ragguette
Alison Petty Ragguette
Armando Barragan
Qingquan Sun
Nicholas Bratcher
Jeremy Dodsworth

Kathleen Nadeau
Jane Chin Davidson
Melika Kordrostami
Isabel Huacuja Alonso
Richard Addante
Maria Garcia Puente
Luz Elena Ramirez

STUDENT GRANTS

Kristen Morrish
Frederick Brashear Jr
Ryan Clark
Raquel Elias
Maryori Hernandez
Rigoberto Orozco
Kaitlynn Albers
Laura C. Hernandez
Natascha Bolden
Jeniree Martinez
Bridget Eriksen
Carl Christman
Kaela Bonafede
Christopher Hernandez
Kori Gearhart
Miranda Reid
Adam Beam
Monique Quinn
Joy Berry

SSI GRADUATE INNOVATIVE SCHOLARS FUND

Lindsey Sirianni and Alana
Muller
Qi Guo and Tong Feng
Rubina Khanam and Gregory
Gallegos
Hau Tao and Eli Gonzalez
Fernando Villalpando and
Maria Theresa Domingo
Damon Mosier and Toshio
Alavaro

SSI CULMINATING PROJECT FUND

Mariah Conner
Jesse Neimeyer-Romero
Bryan Castillo
Jason Jung
Madeline Blua
Toshio Alvarado
Krista Felbinger
Lauren Velasquez
Joshua Robert Dimapilis
Alana Muller
Lindsey Sirianni
Shirley Begay
Eric Berru
Rubina Khanam
Nelly Zambrano
Allance Gueming Nenkam
Mernyll Manalo

SUMMER RESEARCH PROGRAM

Alexandru Roman
Isabel Huacuja Alonso
Laura Newcomb
Ryan Keating
Ed Gomez
Marc Fudge
Jeremy Mallari
Yvette Saavedra
Nancy Acevedo-Gil
Tomasz Owerkowicz
Daniel Nickerson

STUDENTS ACCEPTED TO PH.D. PROGRAMS

Congratulations to the following students on their acceptance into Ph.D. programs this academic year! We congratulate you and wish you the best of luck on this next step of your educational journey.

Student Name: Llasmin Lopez
Mentor Name: Corrine Johnson
Doctoral Institution: UC Davis
Field of Study: Statistics

Student Name: Aurora Calderon Dojaquez
Mentor Name: Corrine Johnson
Doctoral Institution: Washington State University
Field of Study: Mathematics

Student Name: Matthew Oberlies
Mentor Name: Corrine Johnson
Doctoral Institution: Rensselaer Polytechnic Institute
Field of Study: Mathematics

Student Name: Cynthia Villegas
Mentor Name: Corrine Johnson
Doctoral Institution: University of Montana
Field of Study: Mathematics

Student Name: Donavan Goodrich
Mentor Names: Mark Clark, Steven Childs
Doctoral Institution: University of Hawaii at Manoa
Field of Study: Political Science

Student Name: Rafael Alamilla
Mentor Name: Bryan Haddock, Jason Ng
Doctoral Institution: University of Illinois at Urbana/Champaign
Field of Study: Exercise Physiology and Nutrition

Student Name: Joseph Bergee
Mentor Name: Steven Childs, Fabián Borges, Scot Zentner, Corey Gustafson
Doctoral Institution: University of California, Riverside
Field of Study: Political Science

Student Name: Jared S Becknell
Mentor Name: Dr. Daniel Stewart
Doctoral Institution: University of Northern Colorado
Field of Study: Counselor Education and Supervision PhD

Student Name: Samuel Lopez
Mentor Name: Shawn McMurrin
Doctoral Institution: UC Irvine
Field of Study: Mathematics

Student Name: Rose DeKock
Mentor Name: Richard Addante
Doctoral Institution: UC - Davis
Field of Study: Neuroscience

Student Name: M. Cagri Gozel
Mentor Name: Kathy Howard
Doctoral Institution: UC Davis
Field of Study: Education

Student Name: Edson Andrade
Mentor Name: Manijeh Badiee
Doctoral Institution: Idaho State University
Field of Study: Counselor Education

Student Name: Janelle Doyle
Mentor Name: Tomasz Owerkowicz
Doctoral Institution: Stanford University
Field of Study: Neuroscience

Student Name: Chanvisna Sum
Mentor Name: Kathleen Nadeau
Doctoral Institution: SUNY, Albany
Field of Study: Anthropology

Student Name: Marcos Reyes
Mentor Name: Min-Lin Lo
Doctoral Institution: UC Santa Barbara
Field of Study: Mathematics

Student Name: Eliovardo Gonzalez
Mentor Name: Timothy Usher
Doctoral Institution: UC Irvine
Field of Study: Physics

Student Name: Robert Avina
Mentor Name: Monideepa Becerra
Doctoral Institution: Loma Linda University.
Field of Study: Health Policy and Leadership

Student Name: Connie Marmolejo
Mentor Name: Monideepa Becerra
Doctoral Institution: Loma Linda University
Field of Study: Health Policy and Leadership

Student Name: Joseph Bergee
Mentor Name: Fabian Borges (among others)
Doctoral Institution: UC Riverside (offered Dean's Distinguished Fellowship), Claremont Graduate School
Field of Study: Political Science

Student Name: Dylan Enright
Mentor Name: Paul Orwin
Doctoral Institution: UC Riverside
Field of Study: Microbiology

Student Name: Jinwoong Lee
Mentor Name: John Jin
Doctoral Institution: Kent State University, Ohio.
Field of Study: Accounting

Student Name: Yue Ma (Mark)
Mentor Name: John Jin
Doctoral Institution: University of Oklahoma, Oklahoma.
Field of Study: Accounting



CONGRATULATIONS

2018-2019 IMPORTANT DATES AND DEADLINES

Fall 2018

Peer Lab and Peer Research Consultant Programs

Spring Deadline for fall 2018: August 2nd
Fall Deadline for winter 2019: November 2nd
Winter Deadline for Spring 2019: February 8th

Faculty-Student Grants

Application Opens: September 17th
Application Deadline: November 2nd

Student Grants

Application Opens: September 17th
Application Deadline: November 2nd

Faculty Assigned Time Grant

Application Opens: September 17th
Application Deadline: November 2nd

SSI Graduate Funds

Application Opens: September 17th
Application Deadline: November 2nd

Winter 2019

Course Redesign

Application Opens: January 7th
Application Deadline: March 8th

Faculty Mentor Award

Application Opens: January 7th
Application Deadline: March 8th

Summer Research Program

Application Opens: January 7th
Application Deadline: March 8th



Apply at www.csusb.edu/student-research

These dates are tentative and subject to change. Please visit our website for updates.

CALL FOR SUBMISSIONS



Have Great News to Share?

Please submit student research and creative activities success stories, photos, and publications to osr@csusb.edu so that we may highlight them in our newsletters and webpage.

Research and Creative Activity Opportunities Database

The Database of Research and Creative Activities connects students with faculty involved in research and creative activities across campus.

Faculty are encouraged to post their opportunities by emailing the following information to osr@csusb.edu and we will share with students looking to get involved.

- Your contact information
- Project title
- Description of research/creative activity
- Role of student(s)
- Minimum requirements
- Hours per week
- Position type (Course credit, pay, volunteer)

OFFICE OF STUDENT RESEARCH

The mission of the Office of Student Research is to facilitate the engagement of students in scholarly and creative activities related to their disciplines by providing resources that support both student scholars and faculty mentors.

Meet the Team!



Dr. Dorota Huizinga
Associate Provost for Research
Dean of Graduate Studies



Dr. Christina Hassija
Associate Professor of Psychology
Director, Office of Student Research



Danielle White
Administrative Support Coordinator



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