

Summer in the Valley

Will Completion Grants Work to Improve 2 and 4 year rates?

Elizabeth Adams, PhD
Associate Vice President, Student
Success

CSUN is big

- * And that matters to the CO and to us
- * Want to show that the needle can be moved
- * Biggest GI 2025 Ask: \$1.1M for completion grants to improve 2 (FTT) and 4 (FTF) rates
- * Self support summer

Numbers before: The 2.5ers

- * For FTT (Fall 2010 and 2011 cohorts), the 2.5 year graduation rates are about 44% (**45.5% or 2035 students and 43.9% or 2154 students, respectively**).



Numbers before: The 4.5ers

- * For FTF (Fall 2009 and 2010 cohorts), the 4.5 year graduation rates are about 18% (**18.1% or 760 students and 17.5% or 909 students, respectively**).
- * (Both sets of numbers also include the 2 and 4 year folks, too, of course)

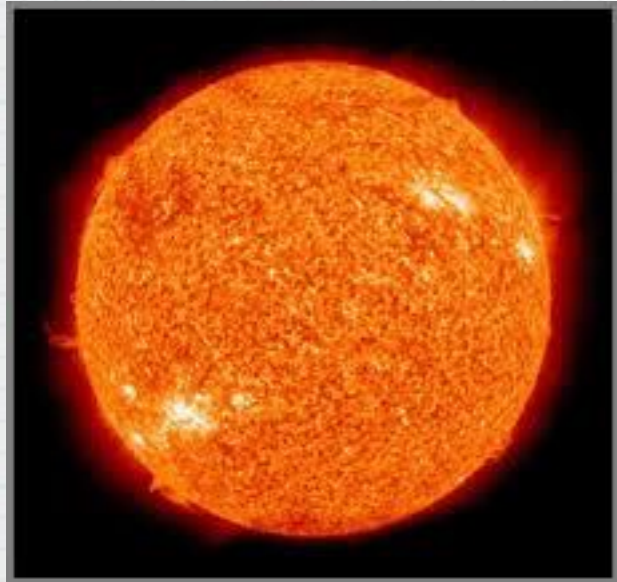
How many, really?

- * If the averages held:
- * we could expect 407 F13 FTF to graduate Fall 2017
- * we could expect 835 F15 FTT to graduate Fall 2017

Okey doke

- * Let's shoot for 600 (half of the 1200) at six units each.
- * That's \$1.1M
- * We need Cash Services, Financial Aid, Admissions and Records, All the advisors, IR, and...

But first...we have to find them



- * We start running Degree Progress Reports
- * We try various controls. Golden Four and 90+ units
- * B1 and B4 and 90+ units
- * 5000+ DPRs sent to the colleges

Associate Deans, Advising Center Directors, Graduation and Retention Teams



Let's text. and email.
and mail



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What happened?

- * 6000+ students were emailed, texted, and postcarded
- * 874 submitted an interest form
- * 100 were in a different cohort
- * 211 couldn't finish in the summer
- * 549 were approved
- * As of 4/27/17 425 were enrolled in Su17

The numbers: good and less good



- * If all 549 graduate in summer 2017:
- * Our FTT graduation rate will go up 2-3%
- * Our FTF graduation rate will go up 1%

Um, sounds good. What's the concern?

Completion grant recipients by parent education			
		Counts	%
First-time freshmen			
1. Both Parents: High School or Less		77	46.4%
2. One or Both Parents: Some College		36	21.7%
3. One or Both Parents: 4-year College Graduate		49	29.5%
4. No Answer		4	2.4%
Transfers			
1. Both Parents: High School or Less		160	41.3%
2. One or Both Parents: Some College		82	21.2%
3. One or Both Parents: 4-year College Graduate		111	28.7%
4. No Answer		34	8.8%
Totals			
1. Both Parents: High School or Less		237	42.9%
2. One or Both Parents: Some College		118	21.3%
3. One or Both Parents: 4-year College Graduate		160	28.9%
4. No Answer		38	6.9%

Completion grant recipients by race/ethnicity			
		Counts	%
First-time freshmen			
Latino/a		81	48.8%
African American		17	10.2%
Asian American		27	16.3%
White		31	18.7%
Multi-Race		4	2.4%
Unknown		6	3.6%
Transfers			
Latino/a		164	42.4%
African American		19	4.9%
American Indian		1	0.3%
Asian American		55	14.2%
White		113	29.2%
Multi-Race		17	4.4%
Unknown		18	4.7%
Totals			
Latino/a		245	44.3%
African American		36	6.5%
American Indian		1	0.2%
Asian American		82	14.8%
White		144	26.0%
Multi-Race		21	3.8%
Unknown		24	4.3%

More demographics of the 549

Completion grant recipients by Pell grant status			
		Counts	%
First-time freshmen			
	Pell	97	58.4%
	Non-Pell	69	41.6%
Transfers			
	Pell	244	63.0%
	Non-Pell	143	37.0%
Totals			
	Pell	341	61.7%
	Non-Pell	212	38.3%

And?

Ethnicity

FTF (F13 cohort)	Counts	%
Latino/a	3238	55.6
African-American	435	7.4
Asian-American	655	11.2
White	911	15.6
Multi-Race	191	3.2
Unknown	142	2.4

FTT (F15 cohort)	Counts	%
Latino/a	2249	38.2
African-American	246	4.1
Asian-American	666	11.3
White	1891	32.2
Multi-Race	233	3.9
Unknown	329	5.6

Pell

FTF (F13 cohort)	Counts	%
Yes	3506	60.2
No	2312	39.7
FTT (F15 cohort)		
Yes	3263	55.5
No	2615	44.4

FTT v FTF

- * The FTT completion grant recipients look more like the class as a whole in ethnicity but are less likely to be Pell recipients (63% v 55.5%)
- * The FTF completion grant recipients roughly match the Pell percentage as a whole, but come from more traditionally served backgrounds than the class as a whole (35% v 26.8%)

Other challenges

- * the color of money
- * protecting enrollment
- * what if they fail the classes?
- * state support classes

Does this work?

- * We'll see.
- * It's a lot of money for 550 students
- * We lose some of ethnic and socioeconomic diversity
- * But...who doesn't want to spend summer in the SFV?



Query time



Contact Information

* elizabeth.adams@csun.edu